

MASTER IN DIVINITY PATHWAY

Part I – The student learning in class

Each credit equals one class of 70 minutes per week for 8 weeks. There are a total of 27 courses. The school year is 32 weeks (4 quarters)

REV. 2/22/14

	FIRST YEAR	1	2	3	4	SECOND YEAR	1	2	3	4	THIRD YEAR	1	2	3	4
BIBLE	Old Testament Survey New Testament Survey	1	1	1	1	NT Book Study		2	1	1	OT Book Study		2	1	1
						Greek for Bible Study ¹	2				Hebrew for Bible Study ¹	2			
SYSTEMATIC AND HISTORICAL THEOLOGY	Scripture & Hermeneutics God, Man, Sin Survey of Church History	2	2	2	1	Person and Work of Christ Holy Spirit and Salvation			2	2	Worship, Liturgy, Sacraments The Church: Polity & Shepherding Missions and Missional Living Ethics and Leadership Denominational History			1	1
PRACTICUM²		[3]	[3]	[3]	[3]		[3]	[3]	[3]	[3]		[3]	[3]	[3]	[3]
THEOLOGY IN PRACTICE	Making & Training Disciples I				1	Teaching and Learning Preaching or KP Workshop	1	1			Making & Training Disciples II	1			
	Yearly total hours = 12/[24]	3	3	3	3	Yearly total hours = 12/[24]	3	3	3	3	Yearly total hours = 12/[24/36]	3	3	3	3

¹ The languages are taught by professors who have skills in the language and the Word. They teach students to use tools, like Logos, to gain understanding of the text.

² The practicum is like an apprenticeship and an internship. It is time spent doing what has been learned but also being shaped by the doing. It is a time for asking questions, repeating activities, and being marinated by the proces. The practicum includes one on one teaching by the mentor in such areas as homiletics, ethics, worship, business, leadership and missions.

‘Mentoring students to become Christ centered leaders’

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Part II – The student learning in the church and the world (practicum)

Real things happen in the world. The student must have an opportunity to try his skills and test his ability so that when the real challenges come, he will be ready. The practicum is not so much a simulation or experiment on a bench. It is more the idea of a plumber taking an apprentice along to learn how to unstop a toilet. Hands get dirty. Watching a master, and then trying to do what he does, can enable the student to learn a lot. Hours listed are minimums.

Pastoral Track

- 72 hours - Preach/teach 12 times (if WL lead worship)
- 60 hours - Spend time with church members
- 20 hours - Assist in funeral and wedding
- 50 hours - Spend time with the un-churched
- 4 hours - Attend X-Press your faith seminar
- 4 hours - Attend a presbytery meeting and a committee meeting
- 6 hours - Interview lead pastors (if WL worship leaders)
- 10 hours - Visit the sick
- 8 hours - Develop a working life plan and budget
- 40 hours – Engage in missions local or global
- 60 hours - Lead a discipleship group
- 20 hours - Engage in service to the less fortunate
- 4 hours - Attend new member classes and interview new members
- 2 hour - Attend a congregational meeting and a session meeting

Workplace Track

- 72 hours - Teach on a business mission trip; local or global
- 60 hours - Interview businessmen who are Christians
- 20 hours - Lead Discipleship group with businessmen
- 4 hours - Develop of a 5-year vision letter/Kingdom Purpose statement
- 4 hours - Develop a Life Plan and Budget
- 6 hours - Develop Keys to Significant Success
- 10 hours - Development of a personal/departmental dashboard
- 8 hours – Develop a Ministry Action plan for work including service project
- 20 hours - Attend an Effective Confrontation Workshop
- 60 hours - Participation in church ministry
- 20 hours - Participation in one community service group
- 4 hours - Develop & Implement workplace outreach program
- 2 hours - Develop/implement/teach a workplace Bible study/prayer meeting
- 2 hours - Develop/Implement a development plan for direct reports
- 4 hours - Attend X-press your faith seminar

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Part III – The student learning from a mentor

Who can know the heart of a man? The hope of the MAS faculty and board is that, while in seminary, the student will grow spiritually. The purpose of a mentor is to help the student get to know himself even as he gets to know God. Further, a mentor's role is to encourage a student to have a plan for spiritual growth and to work that plan as enabled by the Holy Spirit.

A mentor meets regularly with a student to ask questions, get beneath the surface and help the student learn what it means to repent and believe. During this time the mentor may encourage, give wisdom, coach or direct as needed. The mentor will meet with the student and family as needed, communicating through email, text, phone, and face-to-face.

One major objective is for the mentor to help the student develop a written life plan that will become a living, breathing document, to be updated each year with the student's vision for what he or she is to become in Christ. Most importantly, the mentor is the one who checks the heart, by the power of the Holy Spirit, in the hopes that the student is changing to become more like Him.

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BACHELOR IN THEOLOGY PATHWAY

Students who do not have an undergraduate degree from a college or university are able to enroll in MAS, follow the Master's in Divinity pathway and receive a Bachelor's in Theology. However, because a student has not done undergraduate work, it may be challenging. Some students, who successfully complete the Bachelor's in Theology, may want to earn a Master's in Divinity. In that case, the student should contact one of the Deans for more information as to how to walk through an additional pathway to that end. This conversation may not be entertained until a student is in his or her last semester of the Bachelor in Theology Degree.

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