



Mentoring Reporting

What is Mentoring?

- The Mentoring program at MAS is the Heart in the Head (to know), Heart (to be), and Hand (to do) approach to education. The mentor listens and walks along side to provide counsel and direction to students while encouraging and assisting them in meeting their Academic and Practicum requirements.
- Students meet one on one each month for 90 minutes with their mentor to discuss life and their calling from a practical and spiritual perspective.
- Together they will read through two books each academic year that will stimulate conversation and growth.
- Like other classes, Mentoring courses are graded and a requirement for graduation.
- Students may want to recommend a possible mentor from their own church. If they do not have anyone in mind, Bob Carter, Dean of Students and Mentoring, can help match student and mentor.

Choosing the Correct Mentoring Course at Registration

- Each term as you register for a mentoring course, remember to choose the class numbers in ascending order. (smallest number to largest number)
- CCS students will choose MENT510-530
- BTh students will choose MENT110-340
- MATS & MABS students will choose MENT510-640
- MDiv students will choose MENT510-740
- DBC students will choose MENT410-460

Mentoring Meeting Reporting

- Mentor meetings are reported by students at the end of each term and **will not be accepted 2 weeks after the term ends without prior approval.**
- The Mentor Meeting reporting link is under “Forms” on the website-look for “Mentor Meeting Link”.
- Mentors will fill out a similar form titled “Mentor Assessment Link”. It can also be found under “Forms” on the website.
- Please note that if you are not reading a book with your mentor, the highest grade you can earn is a C.
- Contact Melanie McNaughton with any questions about reporting Mentoring:
melaniem@metroatlantaseminary.org

Mentoring Best Practices

- It is the student's responsibility to set up meetings with their mentor. Getting dates on the calendar at the start of a term will reduce stress and the time crunch of trying to get meetings in when assignments are due at the end of the term.
- For academic classes that require work with your mentor, send the syllabus to them at the beginning of the term so they know what is expected.
- Plan out your required reading, since you will be graded on it.
- Contact Melanie McNaughton with any questions or concerns about Mentoring-she LOVES to help! (melaniem@metroatlantaseminary.org)