



**METRO ATLANTA SEMINARY  
ACADEMIC CATALOG**

---

**2026-2027**

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Dear Student:

We know there are a lot of seminaries in America and across the world. We support and applaud each of those institutions for the work they are doing. At Metro Atlanta Seminary, we make no claim to be better, but we do believe we are distinctive. The founders of the seminary held to a few simple values even as we do now.

1. We believe seminary education should be **mentor-based**. By that we mean each student should have a mature person in his or her life who meets with him or her regularly, asks the good and probing questions and helps each gain what is needed both to be changed and to bless others. There is no substitute for time spent with a godly mentor. Mentors at MAS are trained, not only to connect with students and coursework, but also to take them to the good news of the Gospel through the heart.
2. We believe seminary should be **academically rigorous and relevant to today's life and ministry**. At MAS, classes are small, interaction is lively, and shared knowledge is brought to the table. Professors are charged with teaching and helping students learn at a graduate school level. (Adult learners prefer to discover answers for themselves more than be told the answers.) Assignments are thought provoking and relevant to the situations of the day. They ask the deeper and probing questions. What do we believe students need to know? What do we want students to be? What do we want them to be able to do? (To know, to be, and to do.) Those three questions are integral to the process of successful graduate study. They permeate every syllabus and expected outcome.
3. We believe everyone should be able to go to seminary, debt free, if they have a calling to do so. By that we mean our fees are minimal and we offer scholarships when needed. We don't enable poor scholarship or stewardship but rather we teach the way of working out your theology in a practical life manner.
4. We believe MAS students should be required to get out into the field and get their hands dirty, learning as they go. Our **practicum** serves students well as a framework for changing their lives and ministries, not just checking a box. For those called to ministry the practicum includes teaching, being with people, connecting with the world, and serving. For those called to business, it includes learning how to minister in the marketplace. It is hands-on discipleship.

Classes meet one night per week for 32 weeks per year. Professors are down-to-earth, and we often share a good laugh. By the grace of God, we are mentoring students to become Christ-centered leaders for the next generation in ministry and the marketplace. Lastly, our team is amazing; men and women who know they are loved by God and who live out their calling to help others learn about Him.

Gratefully,



Rev. Dr. Randall Schlichting, President



# General Information



## Founding

Metro Atlanta Seminary was established in 2008 through the vision and labor of several PCA Teaching Elders who shared a common burden for the future of theological education and the preparation of leaders for Christ's Church.

In 2007, Robert Edmiston, Randy Schlichting, and Dennis Bennett began meeting to discuss how theological education might be delivered in a manner that was both faithful to the historic Reformed tradition and responsive to the practical realities facing many prospective students. While grateful for the strengths of traditional seminary models, they recognized that cost, geography, and scheduling often placed theological education beyond the reach of many who sensed a call to ministry or desired deeper preparation for service in the Church.

Each founder contributed a distinct emphasis to the emerging vision. Robert Edmiston brought a passion for mentoring and personal discipleship. Dr. Bennett championed theological education marked by both academic rigor and practical ministry application. Dr. Schlichting envisioned a model that could provide accessible and affordable theological education while maintaining recognized academic standards. Their efforts were strengthened by a commitment to church-based theological education, a vision that helped shape the seminary's early development and was championed for many years by Dr. Charles Dunahoo.

United by a shared conviction that theological education should cultivate both the mind and the heart, these leaders sought to establish a seminary in which rigorous academic study, intentional spiritual formation, and meaningful ministry experience would be woven together. Trusting in the Lord's provision and guided by a commitment to serve His Church, they launched Metro Atlanta Seminary in 2008.

From its earliest days, the seminary sought to prepare students not merely to acquire knowledge, but to grow in wisdom, character, and ministry effectiveness. Faculty members, pastors, and mentors invested deeply in students, seeking to form leaders who would faithfully proclaim God's Word, shepherd His people, and advance the gospel in their communities and around the world.

By God's grace, the work flourished. Graduates entered a wide range of ministry contexts, churches partnered in the seminary's mission, and interest in the model grew beyond the Atlanta area. As other ministry leaders observed the effectiveness of a seminary closely connected to the life of the local church, opportunities emerged to encourage and assist similar initiatives in other cities.

Today, Metro Atlanta Seminary remains committed to the vision that inspired its founding: providing Christ-centered, academically rigorous, and ministry-focused theological education for the glory of God and the good of His Church. Looking ahead, the seminary continues to pray and labor toward the development of a growing fellowship of like-minded institutions, united in the task of preparing gospel-centered leaders who are being transformed by Christ and equipped to serve faithfully wherever He calls them.



## Distinctive Features

Metro Atlanta Seminary exists to serve the church by forming leaders who are theologically grounded, pastorally mature, and immediately useful in real ministry contexts. While we are rooted in the Reformed tradition and grounded in the full authority, inspiration, and inerrancy of Scripture, we seek to engage the broader evangelical world with humility, clarity, and grace. But our identity is not only defined by what we believe – it is shaped by how we form people for faithful service in Christ’s church.

At the heart of MAS is a uniquely distinctive approach to theological education: rigorous academics, intentional mentoring, and hands-on practicum. These three elements are not separate tracks, but integrated dimensions of a single vision for ministry formation.

Our academic work is serious and disciplined, rooted in careful engagement with Scripture, theology, and the historic confessions of the church. We value clarity of thought, precision in doctrine, and faithful handling of God’s Word, believing that faithful ministry must be built on a strong theological foundation.

Alongside this, MAS is intentionally relational. Faculty and mentors are not distant lecturers but active guides who invest in students’ spiritual maturity, character formation, and ministerial judgment. We believe theological education must shape the person, not merely inform the mind, and that ministry wisdom is cultivated through sustained relational formation.

Equally essential is our practicum emphasis. MAS seeks to train leaders who are actively engaged in the life of the church while they study – preaching, teaching, leading, and serving in real ministry environments. Formation happens not only in the classroom, but in the pulpit, the session room, the small group, and the daily rhythms of church life.

These three commitments – academic rigor, mentoring relationships, and practical ministry engagement – together define the MAS approach to theological education. Our goal is not simply to produce graduates who know theology, but leaders who can faithfully and wisely serve Christ’s church in real and demanding contexts.

While Metro Atlanta Seminary operates independently of denominational control, we intentionally seek to maintain strong relationships across the broader evangelical church. Faculty, trustees, and administrators are accountable within their respective ecclesiastical structures, and each year they affirm the Seminary’s Mission and Doctrinal Statement (see below) as a shared commitment to doctrinal integrity, personal holiness, and ministerial faithfulness.

In all of this, MAS seeks to serve the church with humility and conviction – forming leaders who are deeply rooted in Scripture, shaped in community, and proven in practice.



## Accreditation

MAS is fully accredited through the Association of Reformed Theological Seminaries (ARTS) ([www.artseminaries.org](http://www.artseminaries.org)). The mission of ARTS is to preserve and advance the academic quality, accountability, and improvement of institutions committed to educating students in the tenets of Reformed Theology.

MAS is also under the authority of a Board of Directors, and supported by the Christian Education Committee of Metro Atlanta Presbytery (PCA).

MAS is also a member institution of the Council for Higher Education Accreditation (CHEA) (<https://www.chea.org/chea-institutional-members>). In 2024, ARTS achieved recognition by CHEA as an accrediting agency for the following scope of accreditation: ARTS Commission on Accreditation accredits United States-based institutions and other locations as determined by the Commission on Accreditation, which offer baccalaureate and/or graduate degrees in fields aimed at preparing students for Christian service and ministry through biblical and theological studies of Reformed traditions.

The State of Georgia considers MAS a religiously exempt institution per the following declaration:

“This institution is exempt from authorization under O.C.G.A. § 20-3-250.3(a)(6) Nonpublic, nonprofit, postsecondary educational institutions which demonstrate annually to the satisfaction of the commission that their purposes are solely to provide programs of study in theology, divinity, religious education, and ministerial training, and they do not grant postsecondary degrees of a nonreligious nature and that such institutions: (A) Accept no federal or state funds; and (B) Accept no student who has a federal or state education loan to attend such institutions.”



## Mission and Doctrinal Statement

***“The mission of Metro Atlanta Seminary is to educate, equip, and mentor students to know Christ, become gospel-centered servant-leaders, and fulfill the Great Commandment as well as the Great Commission by the power of the Spirit.”***

Our beliefs shape our actions. When we believe that God is good, we live in ways that reflect that truth. At times, however, we fail to believe as we should or live consistently with what we confess. In those moments, we are called to repentance and renewed faith.

Across church history, Christians have summarized and clarified their shared beliefs through confessional statements such as the Apostles’ Creed, the Nicene Creed, the Westminster Confession and Catechisms, and the Heidelberg Catechism. These documents are not equal to Scripture; rather, they serve the church by faithfully reflecting and summarizing its teaching under the authority of God’s Word.

Together, they help articulate key aspects of what we believe and aspire to live out as followers of Christ. As you join the MAS community, we return to a simple but essential question: *What do you believe?* This is a question we ask of both faculty and students alike, as we seek a shared commitment to faithful doctrine and faithful living.

- i. We believe the Bible is the Word of God and revelation of God. We therefore accept the trustworthiness of its historical records as inerrant in its original writings, the authority of its teachings, and the truth of all Christ's utterances contained in it.
- ii. We believe in one God, eternally existing in three persons: Father, Son and Holy Spirit.
- iii. We believe in Jesus Christ the only begotten Son of God, who was conceived by the Holy Spirit, born of the Virgin Mary, and is therefore true God and true man.
- iv. We believe our Lord Jesus Christ lived a perfect life and died for our sins according to the Scriptures, voluntarily bearing our guilt and suffering as our substitute.
- v. We believe all who believe in Him are now justified by His blood and shall be saved from the wrath of God through Him.
- vi. We believe in His corporeal resurrection, His ascension into Heaven, and His present life there as our Priest and Advocate.
- vii. We believe man was created in the image of God, that he sinned and thereby incurred not only physical death, but also spiritual death, which is separation from God. As a consequence of the Fall all human beings are born with a sinful nature.
- viii. We believe in the universality and heinousness of sin, in the necessity of being saved by grace, that sonship with God is attained only by regeneration through the Holy Spirit by faith in Jesus Christ.
- ix. We believe in the personality and the godhead of the Holy Spirit Who came down upon earth on the day of Pentecost, and we believe in His offices to convict the world in respect of sin and of righteousness and of judgment, and to indwell believers as their Teacher, Sanctifier and Comforter.
- x. We believe in the Great Commission which our Lord has given to His Church to disciple the world; this is the great mission of the Church.
- xi. We believe in the Great Commandment our Lord gave to us to love others even as He has loved us.
- xii. We believe in that blessed hope, the personal return of our Lord and Savior, Jesus Christ.
- xiii. We believe in the bodily resurrection of the just and the unjust; the judgment of the living and of the dead; the everlasting blessedness of the saved; and the everlasting punishment of the lost.
- xiv. We hold to the system of doctrine as contained in the Westminster Confession of Faith and the Larger and Shorter Catechisms.



## Ordination

Metro Atlanta Seminary is an independent, confessional seminary rooted in historic Reformed theology and serving students from many church backgrounds and denominations. We affirm the authority of Scripture, historic Reformed theology, and the essential ministry contributions of both men and women in the life and mission of Christ's church.



As a seminary, we seek to educate, equip, and mentor students for faithful gospel ministry while recognizing that questions of ordination, ecclesiastical authority, and ministerial calling properly belong to the local church and its denominational structures and polity. Because we believe Christ has entrusted ordination and ecclesiastical authority to local churches and their broader denominational structures, Metro Atlanta Seminary does not ordain individuals to ministry.

All degree programs are open to qualified students as we prepare servant-leaders for lives of faithful service in Christ's church and kingdom.

## Student Spiritual Life at MAS

As you consider MAS as a place to learn and grow in your preparation for your Christian service, you will discover MAS is a unique place and a special family. Not only is MAS well-known for its ministry-oriented training of men and women, but also for its emphasis on spiritual growth and nurturing. We want students to become more like Christ as they study at MAS.

The seminary offers a range of programs, taught by a faculty committed to the historic evangelical and Reformed faith, both as creedal affirmation and as living experience. Furthermore, MAS seeks to shape the whole of its corporate life to educate, nurture, and mentor men and women to become mature leaders in their Christian vocations wherever in the world the Lord might lead.

MAS places a very high premium on the development of Christian character, and to that end, close contact between students, mentors, and faculty is promoted. Mentoring is a critical factor to growth and success, so much so you cannot graduate without your mentor agreeing you are ready. And active hands-on participation in your home church in worship, and growth in spiritual disciplines, is considered an essential part of the educational process.

**Walking with Christ while in seminary** – Sadly, some students have been left dry and dusty in their faith by an improperly implemented theological education. We, however, are committed to graduating students from MAS who say it was a rich time for them spiritually, emotionally, and academically. We ask that students think about the following areas in their lives as they enter MAS:

- **Your relationship with God** – Busyness of life will kill your relationship with God, if you are not intentionally investing in it. You are adding on to your life by taking on seminary studies. So, the question is, “What will you put aside?” It might be entertainment, social time, or recreational reading, but it cannot be time with the Lord. The Lord desires you trust and love Him with all your heart (Deut. 6:5; Prov. 3:5) and walk humbly before him (Mic. 6:8). In



other words, as you run the Christian race, you are to fix your eyes on Jesus and throw off every sin that entangles (Heb. 12:1-2). The fruit of the Spirit includes love, patience, kindness, and self-control (Gal. 5:22). You are encouraged to read the Scriptures with this in mind, always combining the Word with faith (Heb. 4:2); and continually praying to your Father who loves you and delights in you (Zeph. 3:17; 1 Thess. 5:17). So, please draw strength and encouragement from your daily worship, as you pursue your theological studies.

- **Your relationships with others** – Again, your time at MAS could rob you of relationships with people. We think it is fine for you to see your friends a bit less as you study, but don't neglect your family! We have seen too many in the ministry who have ignored family as their ministry impact grows. All God commands is summarized by loving others (Gal. 5:14). In the context of MAS, this has special reference to your relationships with other students. We encourage you to look after the interests of your fellow students and in humility consider them more important than yourself (Phil. 2:3-5). Considering the widely differing church and cultural backgrounds of all who come to MAS, your time here will be one of growing to love, accept, and appreciate others different from you. Please pray for and seek to cultivate loving relationships with everyone in the student body, and not only with those with whom you have most in common.

**Promotion of Spiritual Growth** – The Christian needs constant spiritual nourishment, something only possible in the context of prayerful and intentional Bible study and meditation. If your spiritual life is not renewed on a daily basis it will soon wither. It is like a stream evaporating in a desert. Attendance in classes on Bible subjects are no substitute for personal worship.

**Mentoring** – Mentoring at MAS is one of our key distinctives. Each student has a mentor who meets with him or her regularly for a time of reflection, sharpening, and asking the probing questions. Most classes require you to engage with your mentor for some of the assignments. We want students to rub shoulders with men and women who have hearts and experience in ministry. We want you to open your heart, reveal weaknesses where appropriate, and gain strength as a seasoned believer points you to Christ. Mentoring at MAS will be one of the things that will cause you to say seminary was a rich time for your spiritual life.

**Renewal of your Mind** – It is the hope and goal of MAS that students will learn what it means to become more Christ-like in all aspects of their lives. To that end, the goals of MAS are designed to aid each student in using the means of grace to be empowered by the Holy Spirit to walk by the Spirit in a way that reflects the image of Christ to the world by being transformed by the renewing of the mind:

- By **the basis of faith itself**. In particular, an unequivocal stand on biblical inerrancy, with all that that involves in terms of true Christian assurance. This is seen as a powerful stimulus to spiritual growth.
- By **the example of Board members and teaching staff**, all of whom are required to be people of spiritual maturity and understanding, subscribing wholeheartedly to the doctrinal statements and their implications. They sign their agreement to these standards every year.
- By **ascertaining**, as far as is possible through references' forms, **that every intending student has been born again** into the Kingdom of God and is already demonstrating spiritual growth. Their past ministry in their homes, local churches, and other Christian




spheres is assessed.

- By **the lectures** in which the Bible is clearly portrayed as the Word of God and taught (so far as may be) with a warm and hortatory spirit.
- By formal or informal **sessions of students** with their mentors. These times of fellowship afford opportunities for pastoral insight, vocational wisdom, and spiritual encouragement.
- By **attendance at local church services**. MAS students should continue to attend their own home churches. This allows opportunities for service and the ability to be evaluated for suitability for ministry by people who know them best.

## Insurance

- **General** – MAS does not provide any accident or health insurance for students. It is the student's responsibility to make sure he or she is covered in case of sickness or injury. MAS is not liable for injuries sustained by students in their activity as students, even though such injuries occur on the premises or in class-related work. MAS does not undertake to be the insurer of its students and its liability under law must be based on fault. Accordingly, students are advised to be certain they are covered by personal accident and health insurance.
- **Indemnity** – Students, by registering, are holding MAS harmless from any liability or any accident.





# Degree Programs

Person & Work of Christ

CHOSEN BUT FREE  
SONS in the SON

PUTTING AMAZING BACK INTO ONCE  
LECTURES ON CALVINISM  
THE GENESIS OF DOCTRINE

UNION WITH CHRIST

THE PASSIONATE INTELLECT

THE GENESIS OF DOCTRINE

THE PASSIONATE INTELLECT

THE GENESIS OF DOCTRINE

THE PASSIONATE INTELLECT

THE GENESIS OF DOCTRINE

THE PASSIONATE INTELLECT

THE GENESIS OF DOCTRINE

THE PASSIONATE INTELLECT

## MAS Degree / Program Comparison Credit Hours Required by Category

| Course Category / Name                      | CCS       | MATS      | MABS      | BTh/MDiv <sup>1</sup> |
|---|-----------|-----------|-----------|-----------------------|
| <b>Bible Survey</b>                         |           |           |           |                       |
| Old Testament Survey                        | 2         | 2         | 2         | 2                     |
| Genesis                                     |           |           | 1         | 1                     |
| OT Prophets                                 |           |           | 1         | 1                     |
| OT Wisdom Literature                        |           |           | 1         | 1                     |
| New Testament Survey                        | 2         | 2         | 2         | 2                     |
| New Testament Literature I (Romans)         |           |           | 1         | 1                     |
| New Testament Literature II (TBA)           |           |           | 1         | 1                     |
| <b>Biblical Languages</b>                   |           |           |           |                       |
| Hebrew for Bible Study                      |           |           | 2         | 2                     |
| OT Book Exegesis I                          |           |           | 2         | 2                     |
| OT Book Exegesis II                         |           |           | 2         | 2                     |
| Greek for Bible Study                       |           |           | 2         | 2                     |
| NT Book Exegesis I                          |           |           | 2         | 2                     |
| NT Book Exegesis II                         |           |           | 2         | 2                     |
| <b>Church History</b>                       |           |           |           |                       |
| Survey of Church History I                  |           | 1         |           | 1                     |
| Survey of Church History II                 |           | 2         |           | 2                     |
| <b>Systematic Theology</b>                  |           |           |           |                       |
| Doctrine of Scripture                       | 1         | 1         | 1         | 1                     |
| God, Man, and Sin                           | 2         | 2         | 2         | 2                     |
| Person and Work of Christ                   |           | 2         | 2         | 2                     |
| Survey of the Covenants                     |           | 1         | 1         | 1                     |
| Holy Spirit and Salvation                   |           | 2         | 2         | 2                     |
| Ecclesiology                                |           | 1         |           | 1                     |
| Theology of John's Gospel                   |           | 1         |           | 1                     |
| <b>Practical Theology</b>                   |           |           |           |                       |
| Hermeneutics                                | 1         | 1         | 1         | 1                     |
| Prep / Del of Gospel-Centered Messages      | 2         | 2         |           | 2                     |
| Ethics in Leadership                        |           | 1         |           | 1                     |
| Teaching and Learning                       | 1         | 1         |           | 1                     |
| Making and Training Disciples               | 1         | 1         |           | 1                     |
| Kingdom Purpose Workshop (May Term)         | 1         | 1         |           | 1                     |
| Biblical Theology                           |           | 1         | 1         | 1                     |
| <b>Electives</b>                            |           |           |           |                       |
| Apologetics                                 |           |           |           |                       |
| Catechism for All                           |           |           |           |                       |
| Eschatology                                 |           |           |           |                       |
| Engaging Cultures with a Biblical Worldview |           | 2         | 1         | 2                     |
| Early Christian Women                       |           |           |           |                       |
| Other Courses via MBS, CORS                 |           |           |           |                       |
| <b>Mentoring and Practicum</b>              |           |           |           |                       |
| Mentoring <sup>2</sup>                      | 3         | 8         | 8         | 12                    |
| Practicum <sup>3</sup>                      |           | 10        | 10        | 30                    |
| <b>TOTAL HOURS REQUIRED FOR GRADUATION</b>  | <b>16</b> | <b>45</b> | <b>50</b> | <b>86</b>             |

<sup>1</sup> Students entering Metro Atlanta Seminary with a bachelor's degree may enroll in a Masters program. Students who meet the seminary's admission requirements but do not possess a bachelor's degree may enroll in the Bachelor of Theology program. Both the BTh and the MDiv programs follow the same curriculum, mentoring requirements, and ministry formation process; however, the credentials awarded differ based upon the student's prior academic preparation.

<sup>2</sup> Mentoring Requirements - Meet with your mentor a minimum of 90 minutes per term = 1 credit hour, reported each term

<sup>3</sup> Practicum Requirements - 10 hours of hands-on activities = 1 credit hour, reported each term



## Specialized Programs

### Certificate in Christ-Centered Preaching

The Christ-centered Preaching concentration at Metro Atlanta Seminary is designed to form preachers who communicate Scripture faithfully by illuminating the life-transforming gospel of Jesus Christ in every sermon. Grounded in biblical theology and redemptive proclamation, this concentration equips students to preach with clarity, depth, and the power of the gospel at the heart of every message.

Available as an add-on concentration within degree programs or as a stand-alone certificate – these courses build on the foundation of the core MDiv curriculum and embody the Seminary’s commitment to train pastors and church leaders who proclaim Christ boldly and pastorally.

Four classroom experiences (five total academic credit hours) are offered in the concentration:

- Preparation and Delivery of Gospel Messages
- Christ-Centered Preaching Practicum
- Advanced Practicum for Evangelism and Cultural Outreach
- Christ-Centered Worship



Dr. Bryan Chapell

The two practicum courses are designed to provide supervised, church-facing formation within an ordained ministry context and are therefore ordinarily pursued by students preparing for licensure and ordination in the PCA or in like-minded denominations. As part of the Christ-centered Preaching Institute, students oriented toward such denominational pathways also participate in annual preaching seminars that foster community, sharpen their craft, and provide extended opportunities for feedback and theological dialogue. Each part of the concentration aims to cultivate not just competence, but gospel-shaped character and pastoral wisdom.

We are honored to have Dr. Bryan Chapell leading and facilitating this concentration. Dr. Chapell is one of the most respected voices in the evangelical world on homiletics and gospel proclamation. Dr. Chapell’s seminal work, *Christ-Centered Preaching: Redeeming the Expository Sermon*, has shaped how a generation of preachers read, interpret, and proclaim God’s Word across cultures and contexts. He served for decades as President and Chancellor of Covenant Theological Seminary, has pastored historic congregations, and is currently President of Unlimited Grace Media, offering preaching training in 80-plus nations. His passion for preaching empowered by the grace of Christ and the glory of God will anchor this concentration that emphasizes both rigorous theology and a pastoral heart.



## Certificate in Church-Planting

The need for healthy, gospel-centered churches has never been greater. Yet church planting requires more than vision, passion, or entrepreneurial skill – it requires deep theological conviction, pastoral wisdom, and faithful dependence upon God.

Metro Atlanta Seminary’s Church Planting Concentration, led by Dr. Robert Kim, is designed to equip students to plant churches that are rooted in Scripture, grounded in sound ecclesiology, and committed to long-term kingdom fruitfulness. Dr. Kim joins Metro Atlanta Seminary following a distinguished career including 23 years of pastoral ministry and church planting experience. He is currently a Teaching Elder in the Metro Atlanta Presbytery, and serves as the Director of Church Planting for Perimeter Church.



Dr. Robert Kim

Available as an add-on concentration within degree programs or as a stand-alone certificate – whether you are sensing a call to church planting, preparing for future ministry, or already serving in a church-planting context, this concentration provides theological formation and practical preparation for faithful ministry.

This concentration is designed for:

- Aspiring church planters
- Pastors preparing for future church planting opportunities
- Ministry leaders serving on church-plant teams
- Elders and ministry leaders seeking deeper missional formation

Our goal is not simply to help students launch churches – but to help prepare servant leaders who can faithfully shepherd Christ’s people for decades to come. Through four focused courses (four total academic credit hours), students will develop both theological foundations and practical competencies for church planting.

- The Call to Church Planting
- The Church God Builds
- Context, Culture & Gospel
- Planting That Lasts

Church planting is not merely about launching organizations – it is about participating in Christ’s mission of building His Church. We believe healthy churches are planted by healthy leaders – and healthy leaders are shaped through theological formation, mentoring, and ministry experience.



## **Certificate in Christian Studies**

**Program Length:** 1-2 years

**Credits:** 12 quarter credit hours

**Admission Requirement:** High School Diploma or GED

**Acceptance Criteria:** Based upon the information submitted in the application and three references.

### **Program Description**

The Certificate in Christian Studies is designed to provide students with a foundational understanding of the Bible, Christian theology, and ministry. The curriculum consists of 12 quarter credit hours and parallels the first year of study in Metro Atlanta Seminary's degree programs. Coursework includes Old Testament Survey, New Testament Survey, Theology, and Preaching or Teaching and Learning.

Students are assigned a mentor for three academic terms to encourage personal, spiritual, and vocational development. No practicum requirements are included in this program.

Credits earned in the Certificate in Christian Studies may be applied toward eligible degree programs at Metro Atlanta Seminary, subject to applicable transfer and program requirements.

### **Program Purpose**

The purpose of the Certificate in Christian Studies is to provide students with a foundational knowledge of Scripture, Christian doctrine, and biblical interpretation. The program equips students to understand, articulate, and apply the Christian faith in personal, church, and vocational contexts, while also providing a foundation for further theological education.

### **Student Learning Outcomes**

Upon successful completion of the Certificate in Christian Studies, students will be able to:

- Demonstrate foundational knowledge of the content, structure, and major themes of the Old and New Testaments.
- Explain and defend core doctrines of the Christian faith using biblical support.
- Apply basic principles of biblical interpretation to the study and application of Scripture.
- Articulate a biblical worldview and evaluate life, culture, and vocation from that perspective.
- Communicate biblical and theological concepts clearly in written and oral forms.
- Demonstrate introductory competency in teaching or presenting biblical content in a ministry setting.



| <b>CCS Core Curriculum</b>           |  |                     |
|--------------------------------------|--|---------------------|
| <b>Category</b>                      | <b>Course Name</b>                                 | <b>Credit Hours</b> |
| <b>Bible Survey</b>                  | Old Testament Survey                               | 2                   |
|                                      | New Testament Survey                               | 2                   |
| <b>Systematic Theology</b>           | Doctrine of Scripture                              | 1                   |
|                                      | God, Man, and Sin                                  | 2                   |
| <b>Practical Theology</b>            | Hermeneutics                                       | 1                   |
|                                      | Preparation / Delivery of Gospel-Centered Messages | 2                   |
|                                      | Teaching and Learning                              | 1                   |
|                                      | Making and Training Disciples                      | 1                   |
|                                      | Kingdom Purpose Workshop                           | 1                   |
| <b>Mentoring</b>                     | Mentoring Reports                                  | 3                   |
| <b>TOTAL REQUIRED FOR GRADUATION</b> |  | <b>16</b>           |



## **Bachelor of Theology**

**Program Length:** Typically three years

**Credits:** 86 quarter credit hours

**Admission Requirement:** High School Diploma, GED, or equivalent

### **Program Description**

The Bachelor of Theology is designed for students seeking comprehensive preparation for Christian ministry and leadership who do not possess a prior bachelor's degree. The program provides extensive study in Scripture, theology, church history, biblical languages, preaching, leadership, and pastoral ministry, following the same curriculum/ministry formation requirements as the MDiv.

The curriculum integrates academic coursework with mentoring and supervised ministry experience. Students are expected to participate actively in a local church and engage in guided ministry practice under the supervision of qualified ministry leaders. Through this combination of study, mentoring, and ministry experience, students are equipped for faithful and effective service in pastoral ministry, missions, church planting, chaplaincy, Christian leadership, and related ministry vocations.

### **Program Purpose**

The purpose of the Bachelor of Theology is to prepare students for Christian ministry by developing biblical knowledge, theological understanding, ministry competency, spiritual maturity, and leadership skills for service in the church and the broader Kingdom of God.

### **Student Learning Outcomes**

Upon successful completion of the Bachelor of Theology, students will be able to:

- Demonstrate a comprehensive understanding of the content, structure, historical context, and theological themes of Scripture.
- Apply sound principles of biblical interpretation and exegesis in the study, teaching, and preaching of God's Word.
- Utilize Hebrew and Greek resources to support biblical interpretation and ministry preparation.
- Explain and apply the major doctrines of the Christian faith from a biblically grounded and historically informed perspective.
- Integrate biblical, theological, and pastoral wisdom in addressing ministry opportunities and challenges.
- Prepare and deliver biblically faithful and contextually relevant teaching and preaching.
- Demonstrate competency in discipleship, mentoring, pastoral care, leadership, and other essential ministry practices.
- Demonstrate growth in Christian character, spiritual maturity, servant leadership, and personal integrity.
- Communicate the gospel effectively and engage in ministry within diverse church, community, and cultural contexts.
- Apply theological understanding and ministry skills in supervised ministry settings through reflective practice and evaluation.



| <b>BTh Core Curriculum</b>           |  |                     |
|--------------------------------------|--|---------------------|
| <b>Category</b>                      | <b>Course Name</b>                                 | <b>Credit Hours</b> |
| <b>Bible Survey</b>                  | Old Testament Survey                               | 2                   |
|                                      | Genesis  | 1                   |
|                                      | Old Testament Prophets                             | 1                   |
|                                      | Old Testament Wisdom Literature                    | 1                   |
|                                      | New Testament Survey                               | 2                   |
|                                      | New Testament Literature I (Romans)                | 1                   |
|                                      | New Testament Literature II (TBA)                  | 1                   |
| <b>Biblical Languages</b>            | Hebrew for Bible Study                             | 2                   |
|                                      | Old Testament Book Exegesis I                      | 2                   |
|                                      | Old Testament Book Exegesis II                     | 2                   |
|                                      | Greek for Bible Study                              | 2                   |
|                                      | New Testament Book Exegesis I                      | 2                   |
|                                      | New Testament Book Exegesis II                     | 2                   |
| <b>Church History</b>                | Church History I                                   | 1                   |
|                                      | Church History II                                  | 3                   |
| <b>Systematic Theology</b>           | Doctrine of Scripture                              | 1                   |
|                                      | God, Man, and Sin                                  | 2                   |
|                                      | Person and Work of Christ                          | 2                   |
|                                      | Survey of the Covenants                            | 1                   |
|                                      | Holy Spirit and Salvation                          | 2                   |
|                                      | Ecclesiology                                       | 1                   |
|                                      | Theology of John's Gospel                          | 1                   |
| <b>Practical Theology</b>            | Hermeneutics                                       | 1                   |
|                                      | Preparation / Delivery of Gospel-Centered Messages | 2                   |
|                                      | Teaching and Learning                              | 1                   |
|                                      | Making and Training Disciples                      | 1                   |
|                                      | Kingdom Purpose Workshop                           | 1                   |
|                                      | Biblical Theology                                  | 1                   |
| <b>Electives</b>                     | Apologetics  | 2                   |
|                                      | Catechism for All                                  |                     |
|                                      | Eschatology  |                     |
|                                      | Engaging Cultures with a Biblical Worldview        |                     |
|                                      | Early Christian Women                              |                     |
|                                      | Other Courses in partnership with MBS, others      |                     |
| <b>Mentoring and Practicum</b>       | Mentoring Reports                                  | 12                  |
|                                      | Practicum Credits (10:1)                           | 30                  |
| <b>TOTAL REQUIRED FOR GRADUATION</b> |  | <b>86</b>           |



## **Master of Arts in Theological Studies**

**Program Length:** Typically three years

**Credits:** 45 quarter credit hours

**Admission Requirement:** Bachelor's degree from an approved institution.

### **Program Description**

The Master of Arts in Theological Studies provides broad graduate-level study in the Bible, theology, and ministry. The program integrates academic coursework, mentoring, and practical ministry experience to help students deepen their understanding of Scripture and the Christian faith while developing skills for service and leadership in the church, home, workplace, and community.

The MATS is designed for lay leaders, ministry volunteers, church officers, Christian educators, and others seeking a deeper theological foundation for faithful Christian living and service. The degree may also provide a foundation for selected advanced ministry studies.

### **Program Purpose**

The purpose of the Master of Arts in Theological Studies is to equip students with a broad understanding of Scripture and Christian doctrine, enabling them to think biblically, live faithfully, and serve effectively in their churches, vocations, and communities.

### **Student Learning Outcomes**

Upon successful completion of the Master of Arts in Theological Studies, students will be able to:

- Demonstrate a broad understanding of the content, structure, and major themes of Scripture.
- Explain core doctrines of the Christian faith and their biblical foundations.
- Apply sound principles of biblical interpretation to the study and application of Scripture.
- Articulate a Christian worldview and evaluate life, culture, and vocation from a biblical perspective.
- Integrate biblical and theological truth into personal discipleship, family life, church involvement, and vocational service.
- Demonstrate the ability to communicate biblical and theological concepts effectively in written, oral, and ministry settings.
- Demonstrate growth in Christian character, servant leadership, and the ability to encourage spiritual growth in others.
- Apply theological understanding in practical ministry and leadership contexts.



| <b>MATS Core Curriculum</b>                |   |                     |
|--|---|---------------------|
| <b>Category</b>                            | <b>Course Name</b>                          | <b>Credit Hours</b> |
| <b>Bible Survey</b>                        | Old Testament Survey                        | 2                   |
|  | New Testament Survey                        | 2                   |
| <b>Church History</b>                      | Survey of Church History I                  | 1                   |
|  | Survey of Church History II                 | 2                   |
| <b>Systematic Theology</b>                 | Doctrine of Scripture                       | 1                   |
|  | God, Man, and Sin                           | 2                   |
|  | Person and Work of Christ                   | 2                   |
|  | Survey of the Covenants                     | 1                   |
|  | Holy Spirit and Salvation                   | 2                   |
|  | Ecclesiology                                | 1                   |
|  | Theology of John's Gospel                   | 1                   |
| <b>Practical Theology</b>                  | Hermeneutics                                | 1                   |
|  | Prep / Del of Gospel-Centered Messages      | 2                   |
|  | Ethics in Leadership                        | 1                   |
|  | Teaching and Learning                       | 1                   |
|  | Making and Training Disciples               | 1                   |
|  | Kingdom Purpose Workshop (May Term)         | 1                   |
|  | Biblical Theology                           | 1                   |
| <b>Electives</b>                           | Apologetics                                 | 2                   |
|  | Catechism for All                           |                     |
|  | Eschatology                                 |                     |
|  | Engaging Cultures with a Biblical Worldview |                     |
|  | Early Christian Women                       |                     |
|  | Other Courses via MBS, CORS                 |                     |
| <b>Mentoring and Practicum</b>             | Mentoring Reports                           | 8                   |
|  | Practicum Credits (10:1)                    | 10                  |
| <b>TOTAL HOURS REQUIRED FOR GRADUATION</b> |   | <b>45</b>           |



## **Master of Arts in Biblical Studies**

**Program Length:** Typically three years

**Credits:** 50 quarter credit hours

**Admission Requirement:** Bachelor's degree from an approved institution

### **Program Description**

The Master of Arts in Biblical Studies provides advanced study of Scripture through focused coursework in the Old and New Testaments, biblical theology, church history, and the biblical languages. Students develop a deeper understanding of the content, context, and interpretation of Scripture while learning to apply biblical truth faithfully in ministry, education, and daily life.

The program integrates academic coursework, mentoring, and practical ministry experience. Special emphasis is given to biblical interpretation, exegesis, and the use of Hebrew and Greek as tools for understanding and teaching God's Word.

The MABS is designed for Christian educators, Bible teachers, ministry leaders, church officers, missionaries, and others seeking a deeper knowledge of Scripture for service in the church, school, home, workplace, and community.

### **Program Purpose**

The purpose of the Master of Arts in Biblical Studies is to equip students with a thorough understanding of Scripture and the skills necessary to interpret, apply, and communicate biblical truth faithfully and effectively. The program prepares graduates to serve as knowledgeable students, teachers, and leaders of God's Word in a variety of ministry and vocational settings.

### **Student Learning Outcomes**

Upon successful completion of the Master of Arts in Biblical Studies, students will be able to:

- Demonstrate a comprehensive understanding of the content, structure, historical context, and major themes of the Old and New Testaments.
- Apply sound principles of biblical interpretation in the study and exposition of Scripture.
- Utilize introductory Hebrew and Greek resources to support biblical study and exegesis.
- Explain core doctrines of the Christian faith and their biblical foundations.
- Integrate biblical truth into personal discipleship, church ministry, and vocational service.
- Articulate a Christian worldview and evaluate life, culture, and vocation from a biblical perspective.
- Communicate biblical truth effectively through teaching, writing, speaking, and discipleship relationships.
- Demonstrate growth in Christian character, servant leadership, and the ability to encourage spiritual growth in others.
- Apply exegetical and theological insights to contemporary ministry and educational contexts.



| <b>MABS Core Curriculum</b>                |   |                     |
|--|---|---------------------|
| <b>Category</b>                            | <b>Course Name</b>                          | <b>Credit Hours</b> |
| <b>Bible Survey</b>                        | Old Testament Survey                        | 2                   |
|  | Genesis                                     | 1                   |
|  | OT Prophets                                 | 1                   |
|  | OT Wisdom Literature                        | 1                   |
|  | New Testament Survey                        | 2                   |
|  | New Testament Literature I (Romans)         | 1                   |
|  | New Testament Literature II (TBA)           | 1                   |
| <b>Biblical Languages</b>                  | Hebrew for Bible Study                      | 2                   |
|  | OT Book Exegesis I                          | 2                   |
|  | OT Book Exegesis II                         | 2                   |
|  | Greek for Bible Study                       | 2                   |
|  | NT Book Exegesis I                          | 2                   |
|  | NT Book Exegesis II                         | 2                   |
| <b>Systematic Theology</b>                 | Doctrine of Scripture                       | 1                   |
|  | God, Man, and Sin                           | 2                   |
|  | Person and Work of Christ                   | 2                   |
|  | Survey of the Covenants                     | 1                   |
|  | Holy Spirit and Salvation                   | 2                   |
| <b>Practical Theology</b>                  | Hermeneutics                                | 1                   |
|  | Biblical Theology                           | 1                   |
| <b>Electives</b>                           | Apologetics                                 | 1                   |
|  | Catechism for All                           |                     |
|  | Eschatology                                 |                     |
|  | Engaging Cultures with a Biblical Worldview |                     |
|  | Early Christian Women                       |                     |
|  | Other Courses via MBS, CORS                 |                     |
| <b>Mentoring and Practicum</b>             | Mentoring Reports                           | 8                   |
|  | Practicum Credits (10:1)                    | 10                  |
| <b>TOTAL HOURS REQUIRED FOR GRADUATION</b> |   | <b>50</b>           |



## **Master of Divinity**

**Program Length:** Typically three years

**Credits:** 86 quarter credit hours

**Admission Requirement:** Bachelor's degree from an approved institution

### **Program Description**

The Master of Divinity is Metro Atlanta Seminary's primary professional ministry degree. The program provides comprehensive preparation for Christian ministry through graduate study in Scripture, theology, church history, biblical languages, preaching, leadership, and pastoral practice.

The curriculum integrates academic coursework with mentoring and supervised ministry experience. Students are expected to participate actively in a local church and engage in guided ministry practice under the supervision of qualified ministry leaders. Through this combination of study, mentoring, and ministry experience, students are equipped for faithful and effective service in pastoral ministry, missions, church planting, chaplaincy, Christian leadership, and related ministry vocations.

### **Program Purpose**

The purpose of the Master of Divinity is to prepare students for vocational Christian ministry by developing biblical knowledge, theological understanding, ministry competency, spiritual maturity, and leadership skills for service in the church and the broader Kingdom of God.

### **Student Learning Outcomes**

Upon successful completion of the Master of Divinity, students will be able to:

- Demonstrate a comprehensive understanding of the content, structure, historical context, and theological themes of Scripture.
- Apply sound principles of biblical interpretation and exegesis in the study, teaching, and preaching of God's Word.
- Utilize Hebrew and Greek resources to support biblical interpretation and ministry preparation.
- Explain and apply the major doctrines of the Christian faith from a biblically grounded and historically informed perspective.
- Integrate biblical, theological, and pastoral wisdom in addressing ministry opportunities and challenges.
- Prepare and deliver biblically faithful and contextually relevant teaching and preaching.
- Demonstrate competency in discipleship, mentoring, pastoral care, leadership, and other essential ministry practices.
- Demonstrate growth in Christian character, spiritual maturity, servant leadership, and personal integrity.
- Communicate the gospel effectively and engage in ministry within diverse church, community, and cultural contexts.
- Apply theological understanding and ministry skills in supervised ministry settings through reflective practice and evaluation.



| <b>MDiv Core Curriculum</b>          |  |                     |
|--------------------------------------|--|---------------------|
| <b>Category</b>                      | <b>Course Name</b>                                 | <b>Credit Hours</b> |
| <b>Bible Survey</b>                  | Old Testament Survey                               | 2                   |
|                                      | Genesis  | 1                   |
|                                      | Old Testament Prophets                             | 1                   |
|                                      | Old Testament Wisdom Literature                    | 1                   |
|                                      | New Testament Survey                               | 2                   |
|                                      | New Testament Literature I (Romans)                | 1                   |
|                                      | New Testament Literature II (TBA)                  | 1                   |
| <b>Biblical Languages</b>            | Hebrew for Bible Study                             | 2                   |
|                                      | Old Testament Book Exegesis I                      | 2                   |
|                                      | Old Testament Book Exegesis II                     | 2                   |
|                                      | Greek for Bible Study                              | 2                   |
|                                      | New Testament Book Exegesis I                      | 2                   |
|                                      | New Testament Book Exegesis II                     | 2                   |
| <b>Church History</b>                | Church History I                                   | 1                   |
|                                      | Church History II                                  | 3                   |
| <b>Systematic Theology</b>           | Doctrine of Scripture                              | 1                   |
|                                      | God, Man, and Sin                                  | 2                   |
|                                      | Person and Work of Christ                          | 2                   |
|                                      | Survey of the Covenants                            | 1                   |
|                                      | Holy Spirit and Salvation                          | 2                   |
|                                      | Ecclesiology                                       | 1                   |
|                                      | Theology of John's Gospel                          | 1                   |
| <b>Practical Theology</b>            | Hermeneutics                                       | 1                   |
|                                      | Preparation / Delivery of Gospel-Centered Messages | 2                   |
|                                      | Teaching and Learning                              | 1                   |
|                                      | Making and Training Disciples                      | 1                   |
|                                      | Kingdom Purpose Workshop                           | 1                   |
|                                      | Biblical Theology                                  | 1                   |
| <b>Electives</b>                     | Apologetics  | 2                   |
|                                      | Catechism for All                                  |                     |
|                                      | Eschatology  |                     |
|                                      | Engaging Cultures with a Biblical Worldview        |                     |
|                                      | Early Christian Women                              |                     |
|                                      | Other Courses in partnership with MBS, others      |                     |
| <b>Mentoring and Practicum</b>       | Mentoring Reports                                  | 12                  |
|                                      | Practicum Credits (10:1)                           | 30                  |
| <b>TOTAL REQUIRED FOR GRADUATION</b> |  | <b>86</b>           |



## Master of Arts in Biblical Counseling

The Master of Arts in Biblical Counseling is a three-year program\* designed to prepare biblically grounded, spiritually mature counselors who are equipped to serve the church and broader community with wisdom and compassion. It should be noted that the MABC is a ministry-focused degree rather than a state-licensure track.

Our MABC program reflects Metro Atlanta Seminary's commitment to Christ-centered care and practical ministry application. We aim to equip students with a biblical foundation and practical strategies to foster effective ministry practices. The seminary combines theological and academic study with mentoring and practical experience, preparing graduates to minister with wisdom, compassion, and impact in their ministry contexts.

Entrance Requirement: A Bachelor's degree from an accredited institution

| Masters Degree in Biblical Counseling (MABC)<br>Course Listings / Recommended Curriculum Sequence |            |   |              |
|---|------------|---|--------------|
| <b>Year One</b>   |            |   |              |
| Term  | Department | Description   | Credit Hours |
| 1   | Theology   | Doctrine of Scripture   | 1.0          |
|   | Counseling | Foundations of Counseling / Counselor Health-Identity-Function  | 2.0          |
| 2   | Theology   | Hermeneutics  | 1.0          |
|   | Counseling | Human Growth and Development  | 2.0          |
| 3   | Theology   | OT Survey   | 2.0          |
|   | Counseling | Intro to Counseling - Theories and Practice   | 2.0          |
| 4   | Theology   | NT Survey   | 2.0          |
|   | Counseling | Counseling Techniques - Helping Skills and Tools  | 2.0          |
| <b>Year Two</b>   |            |   |              |
| Term  | Department | Description   | Credit Hours |
| 1   | Theology   | God, Man, and Sin   | 2.0          |
|   | Counseling | Relationship Counseling I - Family Systems  | 2.0          |
| 2   | Theology   | Person and Work of Christ   | 2.0          |
|   | Counseling | Relationship Counseling II - Marriage   | 2.0          |
| 3   | Theology   | Holy Spirit and Salvation   | 2.0          |
|   | Counseling | Prominent Life Issues I - Mood Disorders, Anxiety   | 2.0          |
| 4   | Theology   | Integration of Counseling and Theology: Practical Application   | 2.0          |
|   | Counseling | Prominent Life Issues II - Grief, Eating Disorders, etc.  | 2.0          |
| <b>Year Three</b>   |            |   |              |
| Term  | Department | Description   | Credit Hours |
| 1   | Counseling | Practicum - Classroom Supervision   | 1.0          |
|   | Counseling | Neuroscience  | 2.0          |
| 2   | Counseling | Practicum - Classroom Supervision   | 1.0          |
|   | Counseling | Trauma / Crisis Counseling - Recovery Systems   | 2.0          |
| 3   | Counseling | Practicum - Classroom Supervision   | 1.0          |
|   | Counseling | Psychopathology and Intro to DSM-5  | 2.0          |
| 4   | Counseling | Practicum - Classroom Supervision   | 1.0          |
|   | Counseling | Addictions  | 2.0          |
| 1-4   | Counseling | Practicum (275 Hours of Field Experience / Supervision / Notation, executed throughout Year 3, yielding 27.5 Credit Hours | 27.5         |



| Biblical Counseling Mini-Terms (recommended to complete during Years 1 and 2)                                |            |  |              |
|--|------------|--|--------------|
| Each BCMT course provides 5 hours, 50 minutes pre-recorded faculty lecture, along with specified assignments |            |  |              |
| Term   | Department | Description  | Credit Hours |
| Any  | Counseling | Ethical and Legal Issues in Counseling                                       | 0.5          |
| Any  | Counseling | Multi-Cultural Counseling / Group Counseling                                 | 0.5          |
| Any  | Counseling | Loving Like Jesus: Understanding Gender/Identity Issues                      | 0.5          |
| Any  | Counseling | Psychopharmacology and Holistic Approaches                                   | 0.5          |
| Any  | Counseling | Assessment Techniques in Counseling; Understanding and Practical Application | 0.5          |

|                       |  |             |
|-----------------------|--|-------------|
| <b>Program Totals</b> | Counseling Credit Hours (Classroom)      | 26.5        |
|                       | Counseling Credit Hours (Practicum)      | 31.5        |
|                       | Theology Credit Hours                    | 14.0        |
|                       | Mentoring Credit Hours (1 hour per term) | 12.0        |
|                       | <b>TOTAL PROGRAM HOURS</b>               | <b>84.0</b> |

\* Because of the Cohort model of this program, MAS does not begin a new three-year program for this degree every year. Please contact the seminary for more information on our next cohort.



## Doctor of Ministry

**Credits:** 36 quarter credit hours

**Program Length:** 3-4 years

**Admission Requirement:** Appropriate graduate theological degree (MDiv or equivalent) and a minimum of five years of full-time vocational ministry experience.

### Program Description

The Doctor of Ministry is Metro Atlanta Seminary's highest professional degree and is designed for experienced ministry leaders seeking advanced theological reflection, personal renewal, leadership development, and ministry effectiveness.

The program integrates academic study, practical ministry application, mentoring, coaching, and scholarly reflection. Each course centers on a full-day seminar, supplemented by guided reading, written assignments, cohort interaction, and ministry application. Students participate in monthly coaching cohorts and meet regularly with a personal mentor to encourage spiritual growth, leadership development, and integration of learning into ministry practice.

Throughout the program, students apply their studies directly to their ministry contexts while developing greater effectiveness in leadership, discipleship, organizational health, and ministry multiplication.

The program culminates in a Cornerstone Dissertation Project that integrates the student's learning into a comprehensive ministry philosophy and implementation strategy designed to support lifelong ministry effectiveness.

### Program Purpose

The purpose of the Doctor of Ministry is to equip experienced ministry leaders with advanced biblical, theological, and leadership competencies that strengthen personal ministry effectiveness and contribute to the health, growth, and renewal of churches, ministries, and communities.

### Student Learning Outcomes

Upon successful completion of the Doctor of Ministry, graduates will be able to:

- Integrate biblical, theological, and leadership principles into complex ministry contexts.
- Analyze ministry challenges and develop biblically grounded strategies for effective leadership and organizational health.
- Demonstrate increased capacity for spiritual leadership, relational wisdom, and ministry influence.
- Apply advanced leadership and ministry practices to foster growth, discipleship, renewal, and mission effectiveness.
- Evaluate personal leadership strengths, limitations, and opportunities for continued growth.
- Develop and implement ministry initiatives appropriate to their specific ministry context.
- Articulate a coherent philosophy of ministry that integrates theological conviction, personal calling, and practical ministry application.
- Produce a substantial Cornerstone Dissertation Project demonstrating advanced integration of learning and ministry practice.



### Concentration: Discipleship

Our concentration in Life-on-Life Missional Discipleship equips ministry leaders to develop cultures of intentional disciple-making through relational, life-on-life ministry. Students explore biblical foundations for discipleship, leadership multiplication, organizational culture, spiritual renewal, and sustainable disciple-making movements.

Graduates will be equipped to lead churches and ministry organizations toward deeper discipleship engagement, leadership development, and Kingdom impact.

| Doctor of Ministry – Life-on-Life Missional Discipleship |   |  |  |   |
|--|---|--|--|---|
|  | Q1  | Q2   | Q3   | Q4  |
| Year A   | Revitalizing Plateaued Churches and Organizations | Creating a Leadership Pipeline                                 | Igniting a Discipleship Movement (Life-on-Life Workshop 1) | Cultivating Generosity                        |
| Year B   | Renewing a Theology of the Kingdom                | Equipping a Discipleship Movement I (Life-on-Life Workshop 2)  | Leading through Change                                     | Mission and Vision in a Discipleship Movement |
| Year C   | Dynamic Spiritual Renewal                         | Equipping a Discipleship Movement II (Life-on-Life Workshop 3) | Executive Leadership and Organizational Management         | Leader Resilience in a Discipleship Movement  |
| Year D   | Cornerstone Dissertation Project                  | Cornerstone Dissertation Project                               | Cornerstone Dissertation Project                           | Cornerstone Dissertation Project              |

### Concentration: Church Revitalization

This concentration equips ministry leaders to assess, renew, and strengthen churches and ministry organizations experiencing stagnation or decline. Students examine biblical foundations for revitalization while developing competencies in organizational assessment, leadership resilience, vision casting, change management, congregational health, and strategic implementation.

Graduates will be equipped to lead churches and ministry networks through healthy and sustainable revitalization processes.

| Doctor of Ministry – Church Revitalization |   |   |  |  |
|--|---|---|--|--|
|  | Q1  | Q2  | Q3   | Q4   |
| Year A                                     | Foundations for Revitalization              | Revitalization as Elder, Shepherd, and Overseer | Ecclesiology and Church Revitalization     | Contextualization in Church Revitalization |
|  | Cornerstone Dissertation Project            | Cornerstone Dissertation Project                | Cornerstone Dissertation Project           | Cornerstone Dissertation Project           |
| Year B                                     | Church Health and Culture in Revitalization | Mission and Vision for Church Revitalization    | Igniting a Discipleship Movement           | Leadership                                 |
|  | Cornerstone Dissertation Project            | Cornerstone Dissertation Project                | Cornerstone Dissertation Project           | Cornerstone Dissertation Project           |
| Year C                                     | Implementation and Execution                | Relational Wisdom                               | Leader Resilience in Church Revitalization | Measuring Change                           |
|  | Cornerstone Dissertation Project            | Cornerstone Dissertation Project                | Cornerstone Dissertation Project           | Cornerstone Dissertation Project           |



### **Concentration: Independent Study**

The Independent Study concentration is designed for students seeking advanced study in a specialized area of ministry or theology that is not addressed through an existing concentration.

Students complete nine core Doctor of Ministry courses alongside an established DMin cohort. During one term each academic year, students pursue guided independent research under the supervision of a Faculty Supervisor who holds an earned doctoral degree and possesses expertise in the approved area of study. Independent study topics must be approved by the DMin Committee.

Independent Study students participate fully in the mentoring and coaching components of the DMin program, including monthly mentor and cohort meetings, and complete a Cornerstone Dissertation Project that integrates their specialized research with their ministry context and vocational goals.



# Mentoring and Practicum



At Metro Atlanta Seminary, our belief is that a well-rounded, holistic theological education consists of knowledge (the “head”), personal transformation (the “heart”), and practical experience (the “hands”). Therefore, every certificate or degree program has a mandatory number of Mentoring and Practicum credits, which are required for graduation.

Students should be progressing each term in all three of their educational elements (academics, mentoring, and practicum). While the seminary reports academic progress each term (via classwork), students are responsible for reporting their Mentoring and Practicum progress every term. Here is a brief overview of the requirements.

## Mentoring

Each student will be assigned (or can submit for review) a mentor during their first term. As the student is involved in a local church or Christian ministry, they work with their mentor to internalize what is being studied, and discuss how the Holy Spirit is effecting heart transformation.

Our Mentoring Program is structured around Philippians 3:10. Each year of a student’s tenure will be focused on one aspect of this verse:

- Year 1 – “I want to know Christ”
- Year 2 – “the power of His resurrection”
- Year 3 – “the fellowship of His sufferings”

The entire student body enrolled in CCS, BTh, MATS, MABS, and MDiv programs (and their mentors) will read an assigned book together over the course of each year, discussing and discovering these three dimensions of this verse during the corresponding year. Monthly reading assignments will form part of the basis of a mentor / mentee discussion. Should a student need to continue their education beyond the three-year mark, this cycle will repeat.

During every term, the student is responsible to:

- Initiate contact with their mentor;
- Schedule monthly meetings with their mentor during the term, targeting a minimum of 2 hours of mentor time each term;
- Submit a Mentor Meeting form, indicating the name of your mentor, which term is covered by the report, the number of meetings held, the total time spent together, the book / author you are reading together, and what you are learning. ***This form – found on the MAS website – is due every term, by the end of the term.***
- Ask / remind their mentor to fill out and submit the Mentor Assessment form – also found on the MAS website, documenting your engagement, reading, total time together, and assigning a grade for your mentoring time together. ***This form is also due every term, by the end of the term.***

Both mentor and mentee forms must be completed by the end of the current term, in order for credit to be assigned. Late forms will be penalized one letter grade for each day they are late. If either form is more than 3 days late, the student will be withdrawn from the course – and no credit for that term will be given.



## Purpose of Mentoring Program

- *A Deepening Knowledge and Love of Christ* – Students will exhibit a growing personal relationship with Jesus Christ, marked by greater delight in Him, dependence upon Him, and desire to know Him more fully through Scripture, prayer, worship, and participation in the life of the Church.
- *Increasing Heart Transformation Through the Gospel* – Students will demonstrate evidence of the Holy Spirit’s transforming work, including growing self-awareness, repentance, faith, humility, and conformity to the character of Christ. They will learn to apply the truths of the gospel not only to their ministry, but also to their own hearts and lives.
- *Spiritual Maturity and Christlike Character* – Students will exhibit increasing maturity as disciples of Jesus, reflected in the fruit of the Spirit, integrity of life, emotional and relational health, teachability, and faithfulness in their personal, family, church, and vocational responsibilities.
- *A Theology of Resurrection Hope and Faithful Perseverance* – Students will progressively learn to live in the power of Christ’s resurrection and to endure suffering with biblical hope. They will develop a growing capacity to trust God amid challenges, embrace dependence upon His grace, and persevere faithfully in seasons of difficulty and ministry hardship.
- *Integration of Theology, Life, and Ministry* – Students will demonstrate an ability to connect theological learning with personal discipleship and practical ministry, increasingly embodying what they believe and serving others with wisdom, humility, and love.

Here is a brief overview of mentoring requirements by degree / program:

| Mentoring Credits Required for Graduation | Certificate in Christian Studies | Master of Arts – Theological Studies | Master of Arts – Biblical Studies | Master of Arts – Biblical Counseling | Bachelor of Theology / Master of Divinity |
|---|----------------------------------|--------------------------------------|-----------------------------------|--------------------------------------|---|
|   | 3                                | 8                                    | 8                                 | 12                                   | 12  |



## Practicum

The Practicum is given as a guide to help the student engage in the church and the world. The Practicum is designed around various ministry categories, with minimum and maximum hours prescribed for each ministry category.

While a student should be making regular progress against the required hours each term, the total required number of hours does not have to be reached until the student is ready for graduation.

Successful completion of the practicum, and earning the appropriate practicum credits, is a prerequisite for graduation.

Here is a brief overview of practicum requirements by degree:

| Ministry Category                        | Master of Arts –<br>Theological Studies |           | Master of Arts –<br>Biblical Studies |           | Bachelor of Theology /<br>Master of Divinity |           |
|--|---|-----------|--------------------------------------|-----------|--|-----------|
|  | Min Hours                               | Max Hours | Min Hours                            | Max Hours | Min Hours                                    | Max Hours |
| Teaching and Leading                     | 10                                      | 20        | 10                                   | 20        | 55   | 100       |
| Local Church                             | 3                                       | 5         | 3                                    | 5         | 6  | 10        |
| Marketplace /<br>Outreach                | 10                                      | 45        | 10                                   | 45        | 55   | 95        |
| The Church                               | -                                       | -         | -                                    | -         | 8  | 15        |
| Counseling / Training /<br>Chaplaincy    | 26                                      | 112       | 26                                   | 112       | 26   | 112       |
| Electives / Other                        | -                                       | 55        | -                                    | 55        | -  | 105       |
| <b>TOTAL REQUIRED FOR<br/>GRADUATION</b> | <b>100</b>                              |           | <b>100</b>                           |           | <b>300</b>                                   |           |

## Practicum for the MABC

Due to the unique nature of our MABC Degree, the MABC practicum hours consist of 275 total hours of Field Experience / Supervision / Notation (27.5 credit hours), plus an additional 4 8-week terms of classroom discussion / supervision (4 credit hours), executed throughout Year 3 of the program, for a total of 31.5 credit hours associated with the MABC Practicum.



# Academic Policies

## Academic Probation

A student will be placed on probation if he or she is not making satisfactory progress towards graduation. Probation status is designed to alert the student to this deficiency, and to prescribe a remedy for it. Academic probation will be prescribed for a student who has failed any course. The Academic Dean will meet with the student to discuss the situation and prescribe a remedial course of action. If a deadline for the student's remedial course of action is not met, the Academic Committee will take further action, up to and including a recommendation to the faculty for dismissal of the student.

## Admission and Entry Requirements

In addition to the academic qualifications for the intended program of study, applicants are assessed before entry to establish they are Christians who are maturing spiritually. They should be in good standing with their local church, and in a reasonable state of health. Also, students should possess basic technological skills, as assignments, papers, course management, grade, admission, and registration are all completed via electronic means.

Here is a brief overview of our application process:

- Complete the application (via the MAS website) – this will help us establish:
  - Genuineness of conversion and commitment to the Lord Jesus Christ;
  - Present involvement in Christian service;
  - A sense of vocation in future service for the Lord.
- Supply three references who can verify the potential student's readiness for study and service. One of these must be from the applicant's pastor.
- Upload an up-to-date photograph.
- CCS and BTh applicants should provide a copy of their high school diploma or GED.
- Masters Degree (MATS, MABS, MABC, MDiv) applicants should provide their transcripts / degrees from prior institutions, demonstrating successful completion of a bachelors degree from an accredited institution.
- If you wish to transfer credit into MAS, please also send along the academic catalog information, as well as course syllabi from that institution for each course for which you're requesting transfer credit.
- Pay the \$50 application fee, which must accompany the application or paid through the website.

## Artificial Intelligence Use

Metro Atlanta Seminary is committed to fostering a culture of academic integrity, intellectual honesty, and the pursuit of wisdom under the Lordship of Christ; *"He who walks blamelessly and does what is right and speaks truth in his heart ... shall never be moved."* **Psalm 15:2-5** (English Standard Version).



As emerging technologies, such as artificial intelligence (AI), become more integrated into our daily lives – including higher education – it is important to understand AI is merely a tool. AI should not be considered a classmate, co-author, or peer-reviewed source. As a learner, it is your responsibility to critically analyze information, uphold academic integrity, engage in critical thinking, and validate the research that informs your final work.

### **Guiding Principles**

We affirm all academic work submitted by students must reflect their own understanding, critical thinking, and personal engagement with the subject matter. AI tools may offer legitimate support in learning and research, but their use must never compromise originality, misrepresent authorship, or undermine the learning process.

Responsible research requires students to acknowledge all materials and tools used throughout the research process. It's important for students to recognize they are not experts in their subject areas; they rely on the expertise of others and must give proper credit to these sources. Additionally, students should acknowledge and cite any research or writing assistance tools they utilize, such as LOGOS, Grammarly, BibleBot, and others.

Relying excessively on AI can hinder the development of necessary analytical and critical reasoning skills that academic research aims to cultivate. Above all, not properly citing the use of AI in your work compromises your integrity and diminishes the value of your learning experience and degree.

### **Permissible Use of AI at Metro Atlanta Seminary**

Students may utilize AI tools in specific and well-defined ways to support their academic work, including:

- Grammar and language mechanics checkers (e.g., Grammarly, Microsoft Editor)
- Academic search and data collection tools (e.g., JSTOR, Google Scholar, SurveyMonkey)
- Data analysis tools (e.g., MAXQDA, NVivo)
- Assistive technologies (e.g., LOGOS Interlinear, Google Translate)

However, students must acknowledge all uses of AI tools with appropriate citations and disclosure statements. Additionally, these tools should never replace the student's original, critical, and substantive contributions. **It is the students' responsibility to be aware of which tools are permitted for each course.**

### **Prohibited Use of AI**

Students are prohibited from using AI to complete the following tasks without prior approval from the course instructor or academic advisor:

- Submitting AI-generated text (such as essays, responses, or code) as your original work. These uses include relying on AI to paraphrase or reword significant portions of existing content without engaging meaningfully with the material.
- Using AI to generate ideas for assignments or to complete assignments, quizzes, or exams.
- Requesting AI to provide summaries or comparisons of assigned texts or reading materials.
- Incorporating AI-generated media (including images, videos, or graphs) without proper citation and compliance with copyright standards.
- Collaborating with AI agents or chatbots in place of academic discussion or interaction with peers.



## Citation and Attribution of AI-Generated Content

When including AI-generated content in academic work (with prior approval from your instructor), it is essential to fully cite it according to Turabian style guidelines. Since AI tools are not considered traditional authors, your citations must include the following details:

- The name of the AI tool.
- The version or release date (if known).
- The company or organization that developed the tool.
- The prompt or context used to generate the content (when relevant).
- The date of access.

Note: Failure to appropriately cite AI-generated content will be regarded as a violation of this policy.

## Accountability and Consequences

Violations of this policy may lead to disciplinary actions, which could include:

- Receiving a failing grade for the assignment or course.
- Academic probation, suspension, or expulsion, in accordance with institutional procedures.

Faculty and staff are responsible for clearly communicating expectations for each course and for reporting any suspected violations. Students are encouraged to seek guidance if they are unsure about the appropriate use of AI **in any context**.

## Ethical Use and Theological Reflection

As a Reformed seminary, we believe technology, including AI, should be evaluated through a biblical lens. While it can serve as a tool for human flourishing, it should never replace our unique responsibility as humans to think, reflect, and grow in wisdom and character.

“The beginning of wisdom is this: Get wisdom, and whatever you get, get insight.” **Proverbs 4:7** (ESV).

“See to it that no one takes you captive by philosophy and empty deceit, according to human tradition, according to the elemental spirits of the world, and not according to Christ.” **Colossians 2:8** (ESV).

“and I have filled him with the Spirit of God, with ability and intelligence, with knowledge and all craftsmanship,” **Exodus 31:3** (ESV).

## Policy Review and Adaptation

The Academic Committee of Metro Atlanta Seminary will regularly review this statement in light of developments in artificial intelligence and educational practices. We are committed to thoughtfully engaging with new technologies in a way that aligns with our theological convictions and academic mission.

## Changes to Curriculum

If a student has been away / inactive from the seminary for one year, and the curriculum is changed, the student will be subject to the new curriculum, mentoring, and practicum requirements, if changed.

MAS may also from time to time change courses required for graduation by adding or subtracting



required courses, or otherwise change the work required to pass a course. Third-year students will remain on their original degree plan. First and second-year students will be required to change to the new plan.

## **Class Time and Attendance**

Class time is not merely as a time of academic instruction, but is also as a time of fellowship, when faculty and students together explore the Holy Scriptures, learn God's truth, "grow in grace and in the knowledge of our Lord and Savior Jesus Christ," and find ways of practically implementing, as soon as possible, what has been learned.

To that end, class time is essential, and absences must have providential as well as faculty excuse. Students are required to attend all classes, and to be punctual. We operate on a short 8-week term, and therefore attendance is critical to success in any subject.

No student may miss more than one class hour of a one-credit course; 2 class hours of a two-credit course; etc. Students who are unable to attend a class must contact the professor before the class starts to ask for an excused absence.

In the case of a providential absence, a class recording may be made available via the class instructor, which would allow the student to "make up" a missed class. For any absence that is remedied in this manner, the student must submit his or her notes to the instructor within 7 days of the original class date, or be marked as "Absent" for that class period. A class absence will have a detrimental effect on the student's grades for that class, up to and including failure of the class. Only one class absence per course, per term, may be missed and rectified in this manner.

Theological education is not merely the transmission of information but also includes the formation of a learning community shaped by meaningful interaction and mutual encouragement. **To that end, all online students are expected to keep their cameras active during live online classes unless prior arrangements have been made with the instructor.**

## **Dress Guidelines**

Students are to dress appropriately, with modesty, and due respect in consideration of others. This simply means we are all to take seriously the vocation of MAS and all who train here, and to have due respect for those of other cultures. (Rom. 14:13ff)

## **Expectations for Outside Study**

As a basic guideline, we expect a student to do at least two hours of private study (reading, writing, research, etc.) for every hour of classroom time. For example, a 1-hour credit course equates to 1 hour, 10 minutes in class each week, and an additional (targeted) 2 hours, 20 minutes of outside study.



## Grading System

| Grade | Scale    | GPA | Grade | Scale      | GPA |
|-------|----------|-----|-------|------------|-----|
| A     | (93-100) | 4.0 | C+    | (77-79)    | 2.3 |
| A-    | (90-92)  | 3.7 | C     | (73-76)    | 2.0 |
| B+    | (87-89)  | 3.3 | C-    | (70-72)    | 1.7 |
| B     | (83-86)  | 3.0 | F     | (0-69)     | 0   |
| B-    | (80-82)  | 2.7 | INC   | Incomplete |     |

### When do students earn an “A?”

Students generally earn an A if they complete everything in the syllabus plus demonstrate excellent critical thinking skills, superior synthesis of multiple sources in conversation, and clearly articulate their own position on various points related to their topic.

### When do students earn a “B?”

Students receive a B if their assignment demonstrates they are able to engage in the broader conversation around the topic, they can synthesize various sources together into organized thoughts, they applied it to real world ministry, and they put together a well-organized paper.

### When do students earn a “C?”

Students receive a C if they turned in an assignment and – while clear they put effort into it – it is unclear that they interacted with the course material critically or thoughtfully. The flow of the assignment is also likely not organized well, reads like a rough draft, or was clearly not proofread.

### When does a student fail?

Students receive a failing grade if they did not turn in an assignment, if it is clear they put little to no effort into it, or if it is plagiarized.

## Graduation Policy

To graduate, a student must complete and pass all courses, complete and properly report the minimum required mentoring interactions, be recommended for graduation by their mentor, and complete all required practicum hours in the prescribed categories.

- All required courses are taken and passed.
- The student’s mentor has signed off on the readiness of the student to begin his or her ministry.
- The student has properly reported all practicum hours for their specified program.
- No student will be permitted to graduate unless all outstanding fees have been paid, nor will a copy of their transcript be given or sent until all financial deficits are settled.



## Library

Access to great books and papers are important to students. MAS has chosen not to own buildings, which enables us to keep tuition low. Having no building means we have very limited library space. But that does not mean the student does not have access to great books, articles, etc. All students are encouraged to make good use of the following:

- The Charles Dunahoo Library, located in the two offices next to the MAS Classroom;
- The use of public and private libraries;
- The development of your own libraries, especially within Logos Bible Software;
- Careful use of the internet, being careful to properly use, notate, and discern the material's accuracy;
- Talking with faculty who are willing to lend their own books to students;
- Checking with your own pastor if he has the books you need and if he is willing to lend them;
- Access to the Chandler Library at Emory University and access to Columbia Seminary's library. MAS also has secured right of access to the library at Reformed Theological Seminary in Atlanta.

## Non-Discrimination Policy

Metro Atlanta Seminary does not discriminate on the grounds of race, color, national and ethnic origin, natural born gender, disability, or age.

## Registration and Orientation

Students will register for classes online via our Learning Management System (Populi). As we anticipate the arrival of all new and returning students, MAS schedules a seminary orientation event at the beginning of each academic year. We strive to provide an atmosphere of Christian unity and fellowship as the faculty, staff, and returning students help to familiarize new students with the program, and various ministry opportunities.

## Student Complaints and Appeals Process

Students have the right and privilege of voicing complaints and grievances about any facet of MAS (programs, procedures, faculty, administration, grades, etc.). The first step is to go directly to the person most directly involved and seek a solution (Matt. 18). The second step is to talk with your mentor to seek guidance. If satisfaction is not met at this level, it should be brought to one of the Deans. Finally, a student may appeal the situation to the Board of Directors. Decisions of the Board of Directors are final.

## Transcripts

MAS provides the first transcript requested by the student at no charge. Transcript requests beyond the first instance are \$15 each. The student must request the transcript via email to the Dean of Academics, along with details of where to send the transcript.



## **Transfer of Existing Credits**

MAS will accept transfer of credit from many accredited schools. A maximum of ten credit hours may be transferred into the academic part of the program. Courses and credits must correlate closely with the courses MAS offers including practicum and mentoring.

Review of transfer requests may include the prospective student providing course descriptions and syllabi from the originating institution. All transfer credit requests are subject to review by the MAS instructor for the same, or similar course.

Credits from MAS have been accepted by several evangelical institutions. A student wishing to transfer credit from MAS to another institution should obtain specific information concerning the policies and procedures of that institution.

## **Withdrawal**

If a student finds it necessary to withdraw from a class, he/she must submit a withdrawal request to the instructor and Academic Dean. A course may be dropped without penalty through the first two classes of any regular term. If the student simply discontinues attending class after the first class or anytime thereafter without submitting a withdrawal request, the student will be liable for the entire tuition charge for the class and will receive a “Withdrew-Failing” (WF) grade for the course. Upon submission of the request, the student will be responsible for tuition in accordance with the Tuition Refund policy (stated below), and the transcript will show the student’s withdrawal (W).

A course may be changed from Credit to Audit at any time through the end of the second week of the term. No tuition credit or refund will be made in the event of such a change. An audit student may change from audit to credit by submitting an approving statement signed by the professor of the course, paying the increased tuition charge, and working with the professor to remediate all missed assignments in a reasonable timeframe.



A group of people are seated around a white conference table in a meeting room. In the center, a man with a beard and a grey sweater sits with his hand on his chin, looking thoughtful. To his left, a man in a purple hoodie is seen from the back. To his right, a man in a blue quilted jacket is also seen from the back. Several laptops are open on the table, and a pair of glasses lies on the surface. In the background, other people are working at tables near a window with blinds. A grey text box with a black border is centered over the image, containing the text "Financial Information".

# Financial Information

## Auditors

Auditors are welcome to enroll in MAS courses, provided there is room in the class. For hybrid courses, we respectfully ask that you allow the in-class space to be reserved for those who are regularly enrolled and paying tuition. Therefore, those who wish to audit a course should plan to attend via our online offering. Those interested in auditing courses should apply to the seminary, using the Audit application.

Students who have passed a course may audit future offerings of that course by simply paying the per-term registration fee. If they are also enrolled in other courses at the time, then there is no separate per-term registration fee.

Alumni of any MAS degree program are permitted to audit previously completed classes by paying the per-term registration fee.

Spouses of students are encouraged to be a part of the student life of MAS. Spouses of tuition-paying students who would like to attend classes as auditors may do so at no charge after applying and being accepted to the seminary, and paying the per-term registration fee. All others may audit courses after paying the required auditing fee.

As a courtesy to our enrolled students, please remember auditors are there to listen only and should respect the right of degree seeking students to speak and ask questions.

## Financial Aid

Due to the generosity of individuals committed to MAS – including current students, alumni, and friends of the seminary – some financial aid is available on a limited basis. Financial Aid is awarded for one year and must be applied for and evaluated for renewal each year. Student performance across all three aspects of their education – Academics (minimum GPA), Mentoring (consistency and on-time submittal of forms), and Practicum (steady progress against program-related Practicum hours) – will be evaluated when determining eligibility for scholarship renewal. The Financial Aid Application and Instructions can be found on the “Forms” section of the MAS website.

## Payment of Fees

Students are expected to pay all fees for each term by the first night of class. If a payment schedule is needed, terms can be arranged with MAS’ Executive Director. All fees must be fully paid before a student can start another term or graduate.

## Tuition and Fees

### Certificate and BTh / Masters Programs

|                  |   |
|------------------|---|
| Application Fee  | \$50  |
| Tuition          | \$190 per credit hour                             |
| Registration Fee | \$25 per registration period                      |
| Audit Fee        | \$80 per credit hour                              |
| Graduation Fee   | \$250 (degree) / \$100 (certificate)              |
| Transcript Fee   | \$15 each (beyond the initial transcript request) |



## Doctor of Ministry Programs

|  |                                     |
|--|-------------------------------------|
| Application Fee                                    | \$100                               |
| Tuition  | \$5,000 per year / \$1,250 per term |
| Cohort / Mentoring Fee                             | \$1,600 per year / \$400 per term   |
| Graduation Fee                                     | \$250                               |
| Reading Fee  | \$250                               |
|  |                                     |
| DMin 1 <sup>st</sup> Extension* (60 days)          | \$150                               |
| DMin 2 <sup>nd</sup> Extension* (60 days)          | \$250                               |
| DMin 3 <sup>rd</sup> / Final Extension* (8 months) | \$500                               |

\* All extensions for the Cornerstone Dissertation Project must be pre-approved by the Director of Doctoral Studies

## Tuition Refund Policy

Refunds of tuition will be given on the following basis:

- 75% after the first class meeting
- 50% after the second class meeting
- 0% after the third class meeting



# Course Descriptions



## **Bible Survey**

### **Old Testament Survey**

This is a study of the OT dealing with its content, message, form and background. The survey will introduce the student to the biblical-theological approach to Scripture, showing how the books of the OT point us to God's Covenant of Grace in the Person and Work of Jesus Christ.

### **Genesis**

This course provides students with an understanding of the content, themes and structure of the book of Genesis, and a brief doctrinal and historical study of the text. We explore the related issues of chronology, creation, the fall, the flood, and the Patriarchal cultural setting. The lives of Abraham, Isaac, Jacob and Joseph are given special consideration for their practical value. The events and lives of those in Genesis will also be set inside the grand themes of biblical theology.

### **OT Prophets**

This course provides students with an understanding of the content of the Prophetic books of the Bible, along with the historical, social and canonical context. It is intended to give the students a deeper understanding of the Biblical prophetic messages with an aim toward interpretation and application.

### **OT Wisdom Literature**

This course provides students with an overview of the content of the Scriptures classified as Wisdom Literature. We will explore the historical, social and canonical context, with an eye towards deeper understanding, and proper interpretation and application.

### **New Testament Survey**

This course is an introduction to the NT writings and their message in the historical, cultural and religious context of the first

century. The aim of the course is to give the student an accurate understanding of the primary backgrounds of the NT writings and other related introductory questions that impact on their message. The course comprises lectures, assigned readings, a written assignment and examination.

### **NT Literature I (Romans)**

This course combines close examination of the New Testament Epistle of Romans with a survey of methods and tools for studying, preparing to teach, and teaching Romans. While some of the course content is specific to Romans, much of its content is readily transferable to teaching any part of Scripture.

### **NT Literature II – TBA**

This course seeks to give you a deeper understanding of a selected New Testament book (determined each Academic Year) by using different Bible study methods. You will use these methods to interpret and apply the teachings of this book to your life and ministry.

## **Biblical Languages**

### **Hebrew for Bible Study**

This course provides a foundational introduction to biblical Hebrew, equipping students to engage responsibly with the language of the Old Testament through the use of scholarly resources and digital research tools. Students will learn the Hebrew alphabet, basic vocabulary, and essential grammatical concepts, enabling them to comprehend and utilize high-quality secondary literature that interacts directly with the Hebrew text. Special attention is given to the effective use of lexicons, theological dictionaries, grammars, commentaries, and the morphological tagging system within Logos Bible Software.



## **Old Testament Exegetical Book Studies**

Prerequisite: Hebrew for Bible Study (for both OT exegesis courses)

These two courses cover Old Testament texts chosen by the seminary and the instructor. Each text is taught in a way that enables the student to immediately be able to teach the biblical book to others with application. The second objective is to demonstrate to the students how to use the Hebrew taught in the prerequisite course (Hebrew for Bible Study). Students will be taught how to develop sermons and teaching lessons from the text. Systematic Theology / doctrine will also be covered in a way that will help the student to know how doctrine is developed out of the text.

## **Greek For Bible Study**

This course introduces students to the fundamentals of biblical Greek with a practical focus on studying the Greek New Testament through the use of Logos Bible Software. Students will learn the Greek alphabet, pronunciation, basic vocabulary, and essential grammatical concepts necessary to understand and utilize Logos' morphological tagging system. Emphasis is placed on equipping students to engage the Greek text confidently and to begin applying original-language tools in faithful biblical interpretation and exegesis.

## **New Testament Exegetical Book Studies**

Prerequisite: Greek for Bible Study (for both NT exegesis courses)

These two courses cover New Testament texts chosen by the seminary and the instructor. Each text is taught in a way that enables the student to immediately be able to teach the biblical book to others with application. The second objective is to demonstrate to the students how to use the Greek taught in the prerequisite course (Greek for Bible Study). Students will be taught how to develop sermons and teaching lessons from the text.

Systematic Theology / doctrine will also be covered in a way that will help the student to know how doctrine is developed out of the text.

## **Church History**

### **Survey of Church History I**

Covering the period from the first century to the Reformation, this course is a basic introduction to the history of the Christian Church. As a survey, the course deals with the history of Christianity in broad strokes, focusing on crucial periods, peoples, and events in that history. From the survey, we'll examine what God has done in and through people and events.

### **Survey of Church History II**

Covering the period from the Reformation to the present day, this course picks up at the end of Survey of Church History I. This course continues a broad survey of the history of Christianity, focusing on key periods, personalities, movements, and events. Students will examine the growth and development of the Church through the centuries, with particular attention to God's providential work in and through His people.

## **Systematic Theology**

### **Doctrine of Scripture**

The Doctrine of Scripture explores what the church has historically believed about the inspiration, inerrancy, authority, necessity, clarity, and sufficiency of Scripture, as well as the canonicity, preservation, and the historical reliability of the biblical documents. This course is designed to address those topics and to help the student grapple with Scripture as the only rule for faith and practice.



### **The Doctrines of God, Man, and Sin**

This course seeks to explore the nature, character, and tri-unity of the God who has revealed Himself historically in redemption through His inspired Word, and in the enlightening which comes through the Holy Spirit. It comprises the centerpiece of our theological efforts as it has the Triune God Himself, and therefore the impartation of a profound knowledge of Him, as its focus. God as Maker and Upholder is set alongside a study of humanity; our original and fallen nature, dependence, and destiny. As with all doctrinal courses, the topic is explored along biblical, historical and systematic lines.

### **Person and Work of Christ**

The topic of the Person of Christ is a careful study of the relevant biblical material found in both Testaments, and a survey of the doctrine throughout church history. The study on the Work of Christ is drawn from both Testaments and reaches its climax in Paul's epistles and Hebrews. The study encompasses a treatment of all the important views of the work of Christ and will be compared with other differing viewpoints advanced over the last 2000 years.

### **Survey of the Covenants**

While the topic of covenant may sound obscure to modern ears, it is of central significance to God's redemptive work. It's the structural support that undergirds our interpretation of the entire redemptive story. In this course, we explore what covenants are and how God relates to us through them. We'll specifically look at how they progressively develop over the course of redemptive history and the way they shape our relationship with God in Christ.

### **The Holy Spirit and Salvation**

The Holy Spirit and Salvation course establishes a biblical foundation for understanding the person and work of the Holy Spirit, various facets of soteriology, the

application of redemption, the gifts of the Spirit, and the means of grace.

### **Ecclesiology**

This course is designed to help you understand the Kingdom of God and the Church: how they differ, how they are alike, and how they function together and separately. Secondly, we explore how we as Christians relate to both the church and the kingdom, i.e., over eight classes, we learn from Scripture, God's word, theology, church history, from practitioners in both Kingdom and Church living. We consider where the Church appears to be today and what God would have us to do in both the Church and Kingdom.

### **Theology of John's Gospel**

This course surveys the key theological themes presented by the apostle John in the gospel bearing his name, including the deity of Christ, the meaning of miracles, the significance of time, the sovereignty of God in salvation, the nature of Christ's saving work, and the role of the Holy Spirit.

### **Practical Theology**

#### **Hermeneutics**

This course equips students to interpret and apply Scripture faithfully through the study and practice of biblical hermeneutics. Students will explore the foundational principles and methods of interpretation that guide sound exegesis and application, with particular emphasis on the CAPTOR method of inductive Bible study. Through hands-on engagement with biblical texts, students learn to observe, analyze, interpret, and apply Scripture in a manner that is faithful to the text and relevant to contemporary ministry.



### **Preparation and Delivery of Gospel-Centered Messages**

This course teaches students how to prepare and deliver distinctively gospel-centered, redemptive messages. Students learn how to craft messages that clarify a biblical truth, identify a redemptive need, tether the message to the cross, and provide relevant, practical, grace-motivated, and Spirit-empowered application. While this course fulfills our basic Homiletics requirement, it is also a required course for those pursuing the concentration in Christ-Centered Preaching.

### **Ethics and Leadership**

This course explores ethical leadership through the lens of Scripture, Christian theology, and a "longview" approach to decision-making. The course examines the moral foundations of human life, the effects of sin and holiness in leadership, the call to stewardship, service, and endurance (Hebrews 12:1), and Christ as the ethical standard. Through biblical study, course readings, class discussions, and weekly personal reflection, students develop a Christ-centered ethical framework to sustain integrity, faithfulness, and a "longview" of decision-making throughout their leadership.

### **Teaching and Learning**

This course equips students to become more effective teachers of biblical truth by understanding how people learn. Students examine their own learning styles, explore the characteristics of diverse learners, and evaluate teaching methods that promote understanding, retention, and application. Emphasis is placed on developing instructional strategies that engage a wide range of learners and foster transformational learning in ministry contexts.

### **Making & Training Disciples**

This course equips students to understand, embrace, and fulfill the biblical call to make and train disciples. Through theological

reflection, personal assessment, and practical application, students explore the foundations and methods of evangelism and discipleship. Students will learn from experienced practitioners, examine common misconceptions about disciple-making, and develop strategies for cultivating spiritual growth in others. Emphasis is placed on trusting God's sovereign work while faithfully participating in His mission to make disciples of all nations.

### **Kingdom Purpose Workshop**

The purpose of this course is to help the student discover the biblical theology of work, understand the Kingdom Purpose of his/her work, understand how to disciple image bearers, and how to write a "Life Plan".

### **Biblical Theology**

This course will survey the story of the entire Bible, giving students a glimpse of the glory of God, an understanding of how the Bible works, an overview of the main components of the biblical story and the theology it teaches. This course also examines the benefits of Biblical Theology in understanding the Scriptures and using them in your own personal studies in life and ministry.

## **Electives**

### **Apologetics**

This course provides a rigorous introduction to Christian apologetics through the lens of Reformed presuppositionalism. Students will develop the theological foundations and practical skills required to defend the faith in pastoral, evangelistic, and academic contexts. In addition, we offer students exposure to classical and evidentialist arguments that illustrate and enrich the various topics. Selected readings are also incorporated to provide pastoral depth on the apologetic significance of human discontent.



### **Catechism for All**

This course explores the use of catechisms as a historic and effective tool for Christian instruction and spiritual formation. Focusing primarily on the Westminster Shorter Catechism, students study foundational biblical teachings about God, humanity, redemption, and the Christian life. Emphasis is placed on understanding, applying, and communicating the enduring truths of Scripture for personal discipleship and ministry.

### **Early Christian Women**

This course explores the lives of Christian women in the first through fifth centuries by examining primary texts written by, about, and to Christian women; common themes and figures in those writings; and the social and legal expectations of women in the late antique Roman Empire. Students examine how women shaped the faith and practice of early Christian communities, exercising significant leadership through informal and relational avenues rather than official titles. The course is historical and descriptive in nature, designed to encourage careful engagement with primary texts and thoughtful dialogue about the lived reality of the early church.

### **Engaging Cultures with a Biblical Worldview**

This course provides a clear understanding of a biblical worldview and equips students to engage their culture – including family, friends, neighbors, and coworkers – in a thoughtful, gracious, and biblically faithful manner that honors God. The course defines a biblical worldview, establishes its scriptural foundations, and examines key areas of cultural engagement. It also introduces major competing worldviews to help students recognize and respond to them wisely, while developing practical tools for respectful and effective dialogue.

### **Eschatology**

Eschatology is a course designed to help students understand the present in view of the future by establishing a biblical foundation concerning “last things” and exploring historic Christian beliefs on death and resurrection, the second coming of Christ, the Millennium, the final judgment, heaven, hell, and the new earth.

### **Biblical Counseling (MABC Only)**

#### **Integration of Counseling and Theology: Practical Application**

This course focuses on integrating counseling practice, psychology, and theology under the authority of Scripture. Through case studies, students examine the effects of the Fall and apply biblically grounded counseling methods to issues of spiritual growth and life transformation.

#### **Foundations of Counseling / Counselor Health-Identity-Function**

This course introduces students to the foundational principles of biblical counseling and the nature of a healthy helping relationship. Emphasis is placed on understanding the role of the counselor, including the counselor’s spiritual health, identity in Christ, and functional responsibilities in effective Christ-centered counseling ministry.

#### **Human Growth and Development**

This course provides a survey of human growth and development across the lifespan, from infancy through older adulthood. Students examine physiological, emotional, social, and spiritual dimensions of development, with attention to developmental challenges, appropriate interventions, and factors that influence individual and family well-being.



### **Intro to Counseling – Theories and Practice**

This course introduces students to major counseling theories and their practical application, with an emphasis on discerning their alignment with Scripture. Students evaluate theoretical approaches through case studies and applied exercises, developing a biblical framework for understanding and practicing counseling.

### **Counseling Techniques – Helping Skills and Tools**

This course provides practical training in foundational counseling skills such as active listening, interviewing, and case conceptualization. Emphasis is placed on applying biblical truth and counseling tools to promote heart–mind–behavior transformation and Christ-centered growth.

### **Relationship Counseling I – Family Systems**

This course examines relational dynamics within families and other interpersonal contexts. Students explore common relationship challenges, conflict patterns, assessment methods, and intervention strategies, with opportunities to apply skills and tools through case studies.

### **Relationship Counseling II – Marriage**

This course explores the biblical foundations of marriage and addresses key marital issues including communication, conflict resolution, sexuality, and family relationships. Students develop skills in assessment, planning, and intervention within the marriage and family context.

### **Prominent Life Issues I - Mood Disorders, Anxiety**

This course introduces students to major mood and anxiety-related disorders, including depression and bipolar disorder. Students examine terminology, symptoms, contributing factors, assessment approaches, and biblically

informed interventions for these life-dominating struggles.

### **Prominent Life Issues II - Grief, Eating Disorders, etc.**

This course continues the study of prominent life issues such as grief, anger, loneliness, and eating disorders. Students examine these struggles considering contemporary perspectives and the grounding truths of Scripture, with attention to terminology, symptoms, contributing factors, and biblically informed intervention strategies.

### **Neuroscience**

This course provides an overview of key developments in neuroscience relevant to counseling and related helping professions. Students examine basic brain function and its implications for understanding human behavior and for applying effective, responsible therapeutic and pastoral care approaches.

### **Trauma / Crisis Counseling – Recovery Systems**

This course equips students to understand the effects and stages of trauma and to guide individuals through the process of recovery. Emphasis is placed on helping clients process their trauma stories and pursue healing and growth considering God’s redemptive purposes, leading toward hope, resilience, and restored trust.

### **Psychopathology and Intro to DSM-5**

This course surveys major psychological and behavioral disorders as described in the DSM-5. Students examine symptoms, diagnostic categories, contributing factors, and treatment approaches, while becoming familiar with commonly used clinical terminology and evidence-based interventions.



### **Addictions**

This course examines the nature, dynamics, and treatment of addictive and compulsive behaviors, including substance and behavioral addictions. Students explore biblically grounded approaches to assessment, intervention, treatment planning, and caregiving, with an emphasis on recovery, transformation, and Christ-centered hope.

### **Ethical and Legal Issues in Counseling**

This course introduces students to the ethical foundations and professional responsibilities of biblical counseling. Drawing from Scripture and selected readings in *Christian Counseling Ethics* by Randolph K. Sanders, students examine key issues including confidentiality, informed consent, dual relationships, and the integration of faith and practice. The course equips students to recognize and thoughtfully address ethical and legal challenges with wisdom, integrity, compassion, and biblical fidelity.

### **Multi-Cultural Counseling / Group Counseling**

This course provides a biblical framework for counseling across diverse cultural contexts while introducing students to the principles and practices of group counseling. Students explore the theological foundations of culture and examine how cultural factors shape beliefs, values, identity, and community, alongside the dynamics of group process, leadership roles, and ethical considerations. Key topics include honor-shame dynamics, collectivism and individualism, immigration stress, trauma, and suffering. Emphasis is placed on applying Scripture and biblical counseling skills to shepherd individuals and families – and to facilitate healthy and effective group experiences – toward Christ-centered hope, healing, and discipleship.

### **Loving Like Jesus: Understanding Gender/Identity Issues**

This course equips students to engage questions of faith, sexuality, and gender with biblical faithfulness and Christlike love. Emphasis is placed on holding together compassion and truth, following the example of Jesus, and affirming the authority and sufficiency of Scripture. Students are prepared to minister to all image-bearers with clarity, conviction, and grace, without compromising the gospel.

### **Psychopharmacology and Holistic Approaches**

This course provides an overview of common psychiatric medications, their effects, and the counselor's role in coordinated care from a biblical perspective. Emphasis is placed on a balanced, holistic approach that considers both physiological and spiritual dimensions, equipping students to make informed decisions and appropriate referrals while upholding the sufficiency of Scripture.

### **Assessment Techniques in Counseling; Understanding and Practical Application**

This course introduces students to the purpose, principles, and ethical use of psychological assessments within the field of counseling. Emphasis is placed on understanding assessment types, interpreting assessment outcomes at a foundational level, and evaluating the appropriate use of assessment data in diverse counseling contexts. Additional emphasis is placed on the interpretation of assessment concepts, utilized in the counselor's evidence-based decision making and client support.



# Personnel



## Administration



Randall Schlichting,  
President



Luke Van Cleave,  
Executive Director



Robert Carter,  
Dean of Students / Mentoring



Robbie Sherrill,  
Dean of Biblical Counseling



Robert Jolly,  
Director of Doctoral Studies



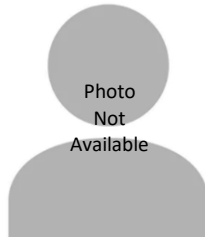
Melanie McNaughton,  
Admissions / Registration



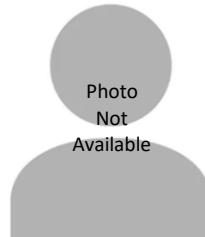
Todd Breyman,  
Administration



Lindsay Christerson,  
Media / Public Relations



Mark Salcedo,  
Information Systems

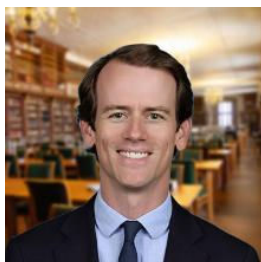


Denise Host,  
Controller

## 2026-2027 Faculty



Andres Arraez, MDiv  
(instructor intern)



Paul S. Cable, PhD



Robert Carter, DMin



McKay Caston, DMin, PhD



Bryan Chapell, PhD



Brian Gronewoller, PhD



Herschel Hatcher, MA, MDiv  
(instructor intern)



Bob Jolly, DMin



Robert Kim, DMin



Wonmin Kim, MA, LPC



Thomas Lutz, DMin



Michael Rasmussen, PhD



Randall Schlichting, DMin



Robbie Sherrill, DCC



Jim Surface, MA  
(instructor intern)



John T. Theoharis, DBA



Luke Van Cleave, MDiv  
(DMin candidate)



Steven Williamson, DMin

**Board of Directors**



Linda Watson-Hills,  
Board Chair



Matt Alley



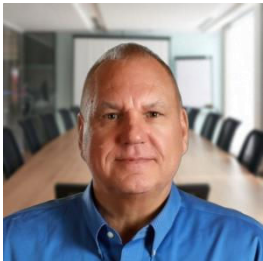
Paul Cable



Tom Lutz



Rick Reynolds



Mike Shamus



Jim Sheppard



Kelly Ward

# Academic Calendar

AUGUST 2026

Aug 2026

| SONDAY | MONDAY | TURSDAY | WEDNESDAY | THURSDAY | FRIDAY | SATURDAY |
|--------|--------|---------|-----------|----------|--------|----------|
|        |        |         |           |          |        | 1        |
| 2      | 3      | 4       | 5         | 6        | 7      | 8        |
| 9      | 10     | 11      | 12        | 13       | 14     | 15       |
| 16     | 17     | 18      | 19        | 20       | 21     | 22       |
| 23     | 24     | 25      | 26        | 27       | 28     | 29       |
| 30     | 31     |         |           |          |        |          |

# 2026-2027 Academic Year

## MAS Term 1 Schedule

| Term   | Term Dates         | Day | Mode   | Time      | Course Name                                 | Faculty                                 |
|--------|--------------------|-----|--------|-----------|---|---|
| Term 1 | Aug 10-Oct 5, 2026 | Mon | Hybrid | 5:30-7:50 | Old Testament Survey                        | Dr. Tom Lutz                            |
| Term 1 | Aug 10-Oct 5, 2026 | Mon | Hybrid | 8:00-9:10 | Doctrine of Scripture                       | Dr. Paul Cable                          |
| Term 1 | Aug 10-Oct 5, 2026 | Tue | Hybrid | 5:30-7:50 | Greek for Bible Study                       | Dr. Mike Rasmussen                      |
| Term 1 | Aug 10-Oct 5, 2026 | Tue | Hybrid | 8:00-9:10 | Apologetics *                               | Mr. Jim Surface<br>Mr. Herschel Hatcher |
| Term 1 | Aug 10-Oct 5, 2026 | Wed | Hybrid | 4:30-6:50 | Preparation and Delivery of Gospel Messages | Dr. Bryan Chapell                       |
| Term 1 | Aug 10-Oct 5, 2026 | Thu | Hybrid | 5:30-7:50 | Foundations of Counseling (MABC Only)       | Mr. Herschel Hatcher                    |

### Term 1 Notes:

- Monday classes do not meet on Labor Day, 9/7/26, and end on Monday, 10/5/2026.
- All other weekday classes meet each week, and end on Thursday, 10/1/2026.

\* Classes marked with a \* are Elective classes, and the student can opt for the class offered (or substitute another from a different term).

## MAS Term 2 Schedule

| Term   | Term Dates          | Day | Mode      | Time      | Course Name  | Faculty              |
|--------|---------------------|-----|-----------|-----------|--|----------------------|
| Term 2 | Oct 13-Dec 14, 2026 | Mon | Hybrid    | 5:30-7:50 | New Testament Survey                               | Dr. Tom Lutz         |
| Term 2 | Oct 13-Dec 14, 2026 | Mon | Hybrid    | 8:00-9:10 | Hermeneutics                                       | Dr. Paul Cable       |
| Term 2 | Oct 13-Dec 14, 2026 | Tue | Hybrid    | 5:30-7:50 | New Testament Exegesis I                           | Dr. Mike Rasmussen   |
| Term 2 | Oct 13-Dec 14, 2026 | Tue | Hybrid    | 8:00-9:10 | Ecclesiology                                       | Dr. Bob Carter       |
| Term 2 | Oct 13-Dec 14, 2026 | Wed | Hybrid    | 5:30-6:40 | The Call to Church Planting (Church Planting I) ** | Dr. Robert Kim       |
| Term 2 | Oct 13-Dec 14, 2026 | Thu | Hybrid    | 5:30-7:50 | Human Growth and Development (MABC Only)           | Ms. Wonmin Kim       |
| Term 2 | Oct 13-Dec 14, 2026 | Thu | Zoom Only | 5:30-6:40 | Engaging Cultures with a Biblical Worldview *      | Mr. Andres Arraez    |
| Term 2 | Oct 13-Dec 14, 2026 | Thu | Zoom Only | 7:00-8:10 | NT Literature I - Romans                           | Dr. Steve Williamson |

### Term 2 Notes:

- Monday classes begin on Monday, 10/19/2026 and end on Monday, 12/14/2026.
- All other weekday classes begin on Tuesday, 10/13/2026, meet each week (except for week of 11/23/2026), and end on Thursday, 12/10/2026.
- No classes meet the week of 11/23/2026 in celebration of Thanksgiving.

\* Classes marked with a \* are Elective classes, and the student can opt for the class offered (or substitute another from a different term).

\*\* Church Planting Courses are OPTIONAL, but do count towards the Certificate in Church Planting.

### MAS Term 3 Schedule

| Term   | Term Dates        | Day | Mode      | Time      | Course Name   | Faculty               |
|--------|-------------------|-----|-----------|-----------|---|-----------------------|
| Term 3 | Jan 4-Mar 1, 2027 | Mon | Hybrid    | 5:30-6:40 | Making Disciples                                      | Dr. Randy Schlichting |
| Term 3 | Jan 4-Mar 1, 2027 | Mon | Hybrid    | 6:50-9:10 | God, Man, and Sin                                     | Mr. Luke Van Cleave   |
| Term 3 | Jan 4-Mar 1, 2027 | Tue | Hybrid    | 5:30-7:50 | New Testament Exegesis II                             | Dr. Mike Rasmussen    |
| Term 3 | Jan 4-Mar 1, 2027 | Tue | Hybrid    | 8:00-9:10 | Church History I                                      | Dr. Bob Carter        |
| Term 3 | Jan 4-Mar 1, 2027 | Wed | Hybrid    | 5:30-6:40 | Christ-Centered Preaching Practicum I **              | Dr. Bryan Chapell     |
| Term 3 | Jan 4-Mar 1, 2027 | Thu | Hybrid    | 5:30-7:50 | Intro to Counseling - Theories / Practice (MABC Only) | Dr. Bob Carter        |
| Term 3 | Jan 4-Mar 1, 2027 | Thu | Zoom Only | 5:30-6:40 | NT Literature II - Galatians                          | Dr. McKay Caston      |
| Term 3 | Jan 4-Mar 1, 2027 | Thu | Zoom Only | 7:00-8:10 | Early Christian Women *                               | Dr. Brian Gronewoller |

**Term 3 Notes:**

- Monday classes do not meet on Martin Luther King, Jr. Day, 1/18/2027, and end on Monday, 3/1/2027.
- All other weekday classes meet each week, and end on Thursday, 2/25/2027.

\* Classes marked with a \* are Elective classes, and the student can opt for the class offered (or substitute another from a different term).  
 \*\* The Christ-Centered Preaching Practicum is limited to those students who are in the specific concentration and are pursuing licensure and ordination in the PCA (or similar) denominations.

### MAS Term 4 Schedule

| Term   | Term Dates         | Day | Mode      | Time      | Course Name                                   | Faculty                                      |
|--------|--------------------|-----|-----------|-----------|---|--|
| Term 4 | Mar 9-May 13, 2027 | Mon | Hybrid    | 5:30-7:50 | Person and Work of Christ                     | Dr. Bob Jolly                                |
| Term 4 | Mar 9-May 13, 2027 | Mon | Hybrid    | 8:00-9:10 | Teaching and Learning                         | Dr. Paul Cable                               |
| Term 4 | Mar 9-May 13, 2027 | Tue | Hybrid    | 5:30-6:40 | Theology of John                              | Dr. John Theoharis                           |
| Term 4 | Mar 9-May 13, 2027 | Tue | Hybrid    | 6:50-9:10 | Church History II                             | Dr. Bob Carter                               |
| Term 4 | Mar 9-May 13, 2027 | Wed | Hybrid    | 5:30-6:40 | The Church God Builds (Church Planting II) ** | Dr. Robert Kim                               |
| Term 4 | Mar 9-May 13, 2027 | Thu | Hybrid    | 5:30-7:50 | Counseling Techniques (MABC Only)             | Dr. Robbie Sherrill<br>Dr. Randy Schlichting |
| Term 4 | Mar 9-May 13, 2027 | Thu | Zoom Only | 5:30-6:40 | Biblical Theology                             | Dr. McKay Caston                             |

**Term 4 Notes:**

- Monday classes begin on Monday, 3/15/2027 and end on Monday, 5/10/2027.
- Tuesday / Wednesday classes meet each week (except for week of 4/5/2027), and end on Wednesday, 5/5/2027.
- No Thursday classes will meet on Maundy Thursday, 3/25/2027, and all end on Thursday, 5/13/2027.
- No classes meet the week of 4/5/2027 due to Spring Break.

\*\*Church Planting Courses are OPTIONAL, but do count towards the Certificate in Church Planting.

# 2026-2027 Key Dates

## July 2026

|        |   |
|--------|---|
| Jul 1  | Term 1 Registration Opens                 |
| Jul 20 | New Student Application Deadline (Term 1) |

## August 2026

|        |                                |
|--------|--------------------------------|
| Aug 3  | Term 1 Registration Deadline   |
| Aug 4  | MAS Orientation - ALL STUDENTS |
| Aug 10 | First Day of Term 1 Classes    |

## September 2026

|        |   |
|--------|---|
| Sep 7  | Labor Day - No Monday Classes             |
| Sep 29 | New Student Application Deadline (Term 2) |

## October 2026

|        |   |
|--------|---|
| Oct 1  | Final Day of Term 1 (Tue-Thu Classes)         |
| Oct 5  | Final Day of Term 1 (Mon Classes)             |
| Oct 5  | Term 1 Mentoring Forms Due                    |
| Oct 5  | Term 1 Practicum Reports Due                  |
| Oct 6  | Term 2 Registration Deadline                  |
| Oct 13 | First Day of Term 2 Classes (Tue-Thu Classes) |
| Oct 19 | First Day of Term 2 Classes (Mon Classes)     |

## November 2026

|           |                                   |
|-----------|-----------------------------------|
| Nov 23-27 | Thanksgiving Holiday - No Classes |
|-----------|-----------------------------------|

## December 2026

|        |   |
|--------|---|
| Dec 10 | Final Day of Term 2 (Tue-Thu Classes)     |
| Dec 14 | Final Day of Term 2 (Mon Classes)         |
| Dec 14 | Term 2 Mentoring Forms Due                |
| Dec 14 | Term 2 Practicum Reports Due              |
| Dec 14 | New Student Application Deadline (Term 3) |
| Dec 28 | Term 3 Registration Deadline              |

## January 2027

|        |                                 |
|--------|---------------------------------|
| Jan 4  | First Day of Term 3 Classes     |
| Jan 18 | MLK Holiday - No Monday Classes |

## February 2027

|        |   |
|--------|---|
| Feb 15 | New Student Application Deadline (Term 4) |
| Feb 25 | Final Day of Term 3 (Tue-Thu Classes)     |

## March 2027

|        |   |
|--------|---|
| Mar 1  | Final Day of Term 3 (Mon Classes)             |
| Mar 1  | Term 3 Mentoring Forms Due                    |
| Mar 1  | Term 3 Practicum Reports Due                  |
| Mar 2  | Term 4 Registration Deadline                  |
| Mar 9  | First Day of Term 4 Classes (Tue-Thu Classes) |
| Mar 15 | First Day of Term 4 Classes (Mon Classes)     |
| Mar 25 | Maundy Thursday - No Thursday Classes         |

## April 2027

|         |                           |
|---------|---------------------------|
| Apr 5-9 | Spring Break - No Classes |
|---------|---------------------------|

## May 2027

|        |                                   |
|--------|-----------------------------------|
| May 11 | Final Day of Term 4 (Tue Classes) |
| May 13 | Final Day of Term 4 (Thu Classes) |
| May 16 | Graduation Luncheon               |
| May 17 | Final Day of Term 4 (Mon Classes) |
| May 17 | Term 4 Mentoring Forms Due        |
| May 17 | Term 4 Practicum Reports Due      |
| May 19 | Graduation                        |

## June 2027

|        |                |
|--------|----------------|
| Jun 13 | MAS Open House |
|--------|----------------|