



Metro Atlanta Seminary

2025-2026 Academic Quality Assessment

Metro Atlanta Seminary assesses educational effectiveness through three integrated dimensions of student formation: the Head (Know), the Heart (Be), and the Hands (Do). These three dimensions reflect our mission to educate, equip, and mentor students for faithful, lifelong ministry.

The Head (to “Know”)

MAS emphasizes a process-oriented curriculum that equips students not only to acquire theological knowledge, but also to continue learning throughout a lifetime of ministry. While students complete traditional academic assignments where appropriate, many courses also require ministry-oriented writing projects – such as sermons, Bible studies, and teaching plans – that ***directly connect classroom learning with ministry practice***.

The Heart (to “Be”)

MAS believes that theological education should cultivate Christlike character alongside theological knowledge. For this reason, ***mentoring is one of the Seminary's institutional distinctives***. Each student spends his or her time at seminary with a trained mentor. This relationship is designed to be personal – while mentors encourage growth in spiritual maturity, personal integrity, family relationships, stewardship, ministry effectiveness, and other areas of Christian discipleship. We believe that having a mentor will lead to students establishing mentorship practices in their own spheres of ministry.

The Hand (to “Do”)

MAS intentionally equips students to serve within their existing ministry contexts. Rather than separating students from their churches, the Seminary encourages them to remain ***actively engaged in local ministry while applying classroom learning*** through supervised practicum experiences and ongoing service.

Academic Excellence

To ensure continuous improvement, Metro Atlanta Seminary regularly evaluates student learning, student success, and institutional effectiveness. Assessment results are reviewed by faculty and administration to identify strengths, address areas needing improvement, and refine curriculum, mentoring, and ministry training. Assessment at Metro Atlanta Seminary is not simply a means of measuring student performance; it is an ongoing process used to strengthen courses, improve instructional practices, refine mentoring, and ensure that graduates are increasingly prepared for effective ministry.

Our desire is to produce graduates who are well-prepared for a lifetime of ministry, and who possess the knowledge (Head), personal character (Heart), and skills (Hand) necessary for the pastoral ministry, general ministry in service of the church, or further education.

Course Evaluations

Metro Atlanta Seminary is committed to the ongoing assessment and continuous improvement of its academic programs. To evaluate educational effectiveness, MAS administers course evaluations at the conclusion of every course and conducts exit interviews with all graduating students. Faculty members review student feedback each term and, where appropriate, revise course content, instructional methods, assignments, and assessments to strengthen student learning.

The Seminary's Academic Committee, composed of faculty and administrative leaders, meets quarterly to review student learning outcomes, course evaluations, program outcomes, curriculum, and course syllabi. The Committee uses these assessment results to identify strengths, address areas for improvement, and ensure that the curriculum remains aligned with the Seminary's mission, educational objectives, and institutional distinctives.

Reviewing our course evaluations for 2023-2026, the following percentages of students indicate that they strongly agree or agree with the following statements:

- Course content was organized and well planned: 94.7%
- Instructor demonstrated knowledge of course content: 98.5%
- Instructor was concerned that students were learning the material: 95.6%
- I would recommend this instructor to other students: 98.5%
- Course was Christ-centered: 98.5%
- This course equipped me for Christian life and ministry: 96.9%

Recent Student Testimonials

- “I have such a deeper understanding of God’s Word now. The program has changed the way I view God, worship God, and speak to others about God.” – MDiv Graduate, 2024.
- “I have loved my time as a student at MAS and have learned so much. I look forward to continuing to learn about God the rest of my life, and I appreciate MAS for sparking this desire.” – MATS Graduate, 2025.
- “A knowledgeable professor is an amazing thing! They don’t just read lecture notes – they TEACH – which makes students learn much more easily!” – BTh Graduate, 2025.
- “My knowledge of theology will strengthen my work in ministry, because I am confident in the Scriptures!” – CCS Recipient, 2025.
- “My awe of God has grown much deeper, and my confidence in who He is and what He’s able to accomplish in and through me has grown as I show up with an emptiness ready to be filled by Him.” – DBC recipient, 2026.
- “What helped me the most was establishing a friendship with my mentor. It was more than a mentoring program, it was friendship. My mentor went above and beyond, helping my young church navigate the process of establishing elders for the first time.” – MDiv Graduate, 2026.
- “I have grown in my understanding of leading well through mission and vision focus and have been challenged to be more intentional in that area.” – DMin Graduate, 2026.

Average Graduation Timelines for Degrees¹

DEGREE	Graduation Year											
	2015	2016	2017	2018	2019	2020	2021	2022	2023	2024	2025	2026
BTh ²	2.8	-	-	2.6	2.8	-	3.0	3.6	-	-	3.7	5.8
MATS ^{2,3}	-	-	-	-	-	-	-	-	-	2.8	4.5	2.8
MABS ^{2,3}	-	-	-	-	-	-	-	-	-	-	-	5.8
MDiv ²	3.0	2.8	3.4	2.7	3.1	2.7	3.3	2.8	3.4	6.4 ⁵	3.6	4.6
DMin ⁴	-	-	-	-	-	-	-	-	-	3.8	-	3.8
Average Years to Graduate												

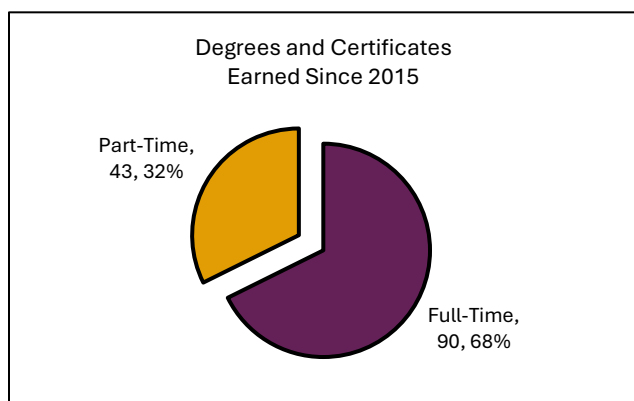
¹ It is worth noting that many MAS students are non-traditional adult learners, who do not undertake a full-time course load. This results in an extended and non-typical length of degree completion. See chart below.

² The BTh, MATS, MABS, and MDiv degrees are based on a 3-year full-time course of study.

³ The MATS and MABS degrees are new offerings as of 2023, and students have the ability to switch degrees. The start date for their original degree pursuit was used to calculate their time to graduate.

⁴ The DMin program is based on a 4-year full-time course of study.

⁵ MAS had 1 part-time graduate from the MDiv program in 2024.



One of our MAS distinctives is the ability for non-traditional students to take advantage of quality, affordable, theological education. Since 2015, our students have earned 133 degrees and certificates, 43 (32%) of which were earned by students attending part-time.

Our mission is to equip servants of Christ for the advancement of His kingdom. We are grateful to include women among our students and graduates, whose gifts and callings enrich the church and bring unique strength to the work of ministry.

Degrees / Certificates Earned since 2015				
Degree / Certificate	Female		Male	
	Number	% of Total	Number	% of Total
CCS	13	65%	7	35%
DBC	16	55%	13	45%
BTh	4	40%	6	60%
MATS	3	60%	2	40%
MABS	1	100%	-	0%
MDiv	10	16%	53	84%
DMin	-	0%	5	100%

Enrollment

Student Retention				
Academic Year	Term	F	M	Grand Total
2023-2024	Starting Term Enrollment (August)	36	36	72
	Ending Term Enrollment (May)	28	38	66
2024-2025	Starting Term Enrollment (August)	35	71	106
	Ending Term Enrollment (May)	39	66	105
2025-2026	Starting Term Enrollment (August)	33	72	105
	Ending Term Enrollment (May)	35	82	117

This chart represents all students, in all programs, full-time and part-time at the beginning and ending of each Academic Year.

Average Class Size / Faculty-to-Student Ratio

The 117 students enrolled at the end of our 2025-2026 Academic Year were served by 13 faculty members, resulting in a Faculty-to-Student ratio of 1:9. Nine of our 13 faculty for 2025-2026 possess a doctoral degree, one is currently enrolled in a doctoral program, and 3 faculty members have MDivs.

Graduation Rates (for Degree Programs)²

Degree	Entering Year	Students in Cohort ¹	Cohort Summary				
			Graduate Total	Graduation Rate	W/D Total (< 1 Yr) ⁵	W/D Total (> 1 Yr)	Currently Enrolled
BTh (3-Year Program)	2015-2016	2	1	50.0%		1	0
	2016-2017	1	1	100.0%			0
	2017-2018	2	1	50.0%			0
	2018-2019	3	2	66.7%	1		0
	2019-2020	5		N/A	3	2	0
	2020-2021	5	3	60.0%	1	1	0
	2021-2022	2		N/A	1	1	0
	2022-2023	5	1	20.0%	1	1	2
	2023-2024	3		N/A	1	1	1
MATs (3-Year Program) ³	2024-2025	8		N/A	1		7
	2025-2026	12		N/A	1		11
	2017-2018	1	1	100.0%			0
	2018-2019			N/A			0
	2019-2020	1		N/A			1
	2020-2021	1		N/A		1	0
	2021-2022	2	2	100.0%			0
	2022-2023	1		100%	1		0
	2023-2024	10	2	20.0%	2	1	5
MABS (3-Year Program) ³	2024-2025	11		N/A			11
	2025-2026	9		N/A			9
	2020-2021	1	1	100%			0
	2021-2022			N/A			0
	2022-2023			N/A			0
	2023-2024	1		N/A			1
MDiv (3-Year Program)	2024-2025	2		N/A			2
	2025-2026	3		N/A			3
	2015-2016	8	6	75.0%		2	0
	2016-2017	22	11	50.0%	8	2	1
	2017-2018	25	8	32.0%	8	5	2
	2018-2019	19	6	31.6%	8	7	0
	2019-2020	12	4	33.3%	2	3	1
	2020-2021	9	4	44.4%	4	3	0
	2021-2022	4	2	50.0%	1	1	0
	2022-2023	10	3	30.0%	2		5
DMin (4-Year Program) ⁴	2023-2024	11	1	9.0%	4		7
	2024-2025	9		N/A	5		4
	2025-2026	4		N/A			4
	2020-2021	10	2	20.0%	4	4	0
	2021-2022			N/A			0
	2022-2023	4	3	75.0%	1		0
	2023-2024	8		N/A			8
	2024-2025	11		N/A	2		9
	2025-2026	5		N/A			5

¹ MAS does not typically use the term “cohort”, as students may enroll and start at the beginning of any term during the Academic Year. For the purposes of this metric, a “cohort” is defined as the number of students beginning between August 1 of the specified year and May 1 of the following year.

² Graduation Rates were calculated by dividing the number of graduates from a specific cohort (see footnote 1) by the number of members in the original cohort. “Degree Programs” does not include students enrolled in or graduated from Certificate or Diploma programs. Graduates prior to 2015 are not included in this calculation.

³ The MATS and MABS degree programs are a new offering as of 2023-2024. Those students who shifted from other degree programs retained the start date of their original program, as many of the courses apply to multiple degrees.

⁴ The DMin programs do not start a new cohort every year.

⁵ Due to the nature of our targeted student base (non-traditional adult learners), we frequently encourage church leaders and others to take a course to see where it might lead. Withdrawals within 12 months of a student’s first class are most likely a result of a prospective student determining that the timing for a seminary education is not optimal. Over 60% of our student withdrawals (or non-re-enrollments) occurred within 1 year of their first class.

2025-2026 Withdrawal Data

4 students un-enrolled during the 2025-2026 Academic Year due to unanticipated life or ministry events, major health issues, and/or other personal reasons. All of these students were in attendance less than 1 year.

Employment, Service, and Ordination

As a seminary, we seek to educate, equip, and mentor students for faithful gospel ministry while recognizing that questions of ordination, ecclesiastical authority, and ministerial calling properly belong to the local church and its denominational structures and polity. Because we believe Christ has entrusted the authority to ordain and exercise ecclesiastical oversight to local churches and their broader denominational structures, Metro Atlanta Seminary does not ordain individuals to ministry. Further, we believe that a seminary education equips students for the work of ministry in every God-given vocation, recognizing that Christ calls His people to serve Him faithfully whether in the church, the home, the marketplace, the classroom, or any other sphere of life.

Of our 84 graduates with degrees (since 2010):

- 100% are actively engaged in ministry with their local church and/or outside ministries.
- 69% are employed by a church, seminary, or mission organization.
- 87% are either ordained as church officers or engaged as a volunteer.

We are blessed to see our graduates utilizing their seminary experience, education, and training to impact God's kingdom!